

## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

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<i>Section</i>	SCHOOLS AND STUDENTS	
<i>Procedural Guideline</i>	STUDENT CODE OF CONDUCT	
<i>Applicable Policy</i>	STUDENT CODE OF CONDUCT	520

*Board Admin Approved: August 27, 2024*



- assist school staff in dealing with disciplinary issues involving their child

## 1.5 Community Partners

Partnerships with members of the community and community-based service providers

- demonstrate honesty and integrity
- treat one another with dignity and respect, both in person and online, especially when there is disagreement or difference
- respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, or disability
- respect the rights of others
- show proper care and regard for school property and the property of others
- take appropriate measures to help those in need
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- refrain from using abusive language or swearing at another person
- respect the needs of others to work in an environment that is conducive to learning and teaching
- not use personal mobile devices during instructional time except under the following circumstances:
  - for educational purposes, as directed by an educator
  - for health and medical purposes
  - to support special education needs

#### **2.1.4 Safety**

All members of the school community must not:

- engage in bullying behaviours, including cyberbullying, or other actions that are considered injurious to the moral tone of the school environment
- commit sexual assault or sexual harassment
- traffic in weapons or illegal drugs
- commit robbery or theft
- be in possession of any weapon, including firearms
- threaten or intimidate another person
- be in possession of alcohol, cannabis, and/or illegal drugs
  - for students, this would also include being in possession of electronic cigarette, tobacco and nicotine products
- use, or be under the influence of alcohol, cannabis, tobacco, electronic cigarettes, illegal drugs or related products
- provide others with alcohol, illegal drugs, tobacco, electronic cigarettes, cannabis or related products
- inflict or encourage others to inflict bodily harm on another person
- engage in hate propaganda and other forms of behaviour motivated by hate or bias
- commit an act of vandalism that causes damage to school property, to property located on the premises of the school or to the property of a member of the school community
- record, take or share non-consensual recordings or photos of members of the school community

#### **2.2 School Codes of Conduct**

Schools must develop and update their own codes of conduct to implement, at minimum, standards consistent with Board and Provincial Codes of Conduct. School codes of conduct must link locally developed standards to the relevant board and provincial standards.

Schools must ensure that opportunities which promote the standards of the Board and Provincial Codes of Conduct are made available for all members of

the school community. This includes promoting the knowledge, skills, and attitudes relevant to it.

School principals are expected

parents) that:

- *The Smoke-Free Ontario Act, 2017 prohibits smoking (tobacco and cannabis) and the use of electronic cigarettes (vaping) at schools, on school grounds, and all public areas **within 20 metres of these grounds**. Anyone smoking or vaping on school property is guilty of an offence and if convicted may result in a fine under the Smoke-Free Ontario Act, 2017.*
- *The Smoke-Free Ontario Act, 2017 also prohibits the sale and supply of tobacco or e-cigarettes to anyone under 19 years of age. Anyone who sells or supplies tobacco or an e-cigarette to a student under 19 years of age is guilty of an offence and if convicted may result in a fine under the Smoke-Free Ontario Act, 2017.*

At minimum, in the case of these substances being found in the possession of students, parents must be notified, and the student must surrender the item(s) to the staff member or administrator. As per PPM 145, it is expected that students involved in these incidents would receive support to learn from inappropriate behaviours and make choices that support continuing their learning.

Schools must develop a local policy on how surrendered items, including personal mobile devices, will be handled in compliance with applicable provincial policy and legislation, including the Education Act and the Smoke-Free Ontario Act, 2017.

#### **4.0 Enforcement of Restrictions to Student Personal Mobile Device Use**

Schools must develop guidelines/policy setting out how they will enforce the restrictions on student use of personal mobile devices at school. These guidelines must comply with the board's obligations under the Education Act and other relevant provincial policy and legislation. Guidelines must, at minimum, align with the following direction provided in this memorandum:

- all members of the school community must not use personal mobile devices during instructional time except under the following circumstances:
  - for educational purposes, as directed by an educator
  - for health and medical purposes
  - to support special education needs

At minimum the school policy must require that for Grades 7 to 12 students' personal mobile devices are stored out of view and powered off or set to silent mode during instructional time, except when their use is explicitly permitted by the educator under the circumstances outlined above.

- if the educator sees a personal mobile device that is not stored out of view, they must require the device be handed in for the instructional period and the device must be placed, by the student, in a storage area in a location in the classroom designated by the educator
- If the student does not hand in their personal mobile device when required, they must be sent to the Principal's office. Principals have discretion under PPM No. 145, Progressive discipline and promoting positive student behaviour, to consider a range of responses to address this behaviour up to and including suspension. To support the implementation of the above, school guidelines must include:
  - *an approach to enforcement of the restrictions that includes clear*

*expectations of responsibility for students, educators, principals, and superintendents*





### 7.3 Students

It is expected that students:

- come to school prepared, on time, and ready to learn
- show respect for themselves, and for others, and for those in positions of authority
- refrain from bringing anything to school that may compromise the safety of others
- follow the established rules and take responsibility for their own actions

### 7.4 Parents

It is expected that parents:

- are engaged in their child's schoolwork and progress
- communicate regularly with the school
- help their child be appropriately dressed and prepared for school
- ensure that their child attends school regularly and on time
- promptly report to the school their child's absence or late arrival
- become familiar with the Provincial Code of Conduct, the board's code of conduct, and, if applicable, the school's Code of Conduct
- encourage and assist their child in following the rules of behaviour
- assist school staff in dealing with disciplinary issues involving their child

## **REFERENCES AND RELATED DOCUMENTS**

*Ontario Education Act*

Ministry of Education Policy/Program Memorandum 128

SGDSB Policy 520 Student Code of Conduct

SGDSB Policy 535 Progressive Discipline and School Safety