

### Mentor - New Teacher Discussions

Please note: All notes are given to the teacher at the end of the discussion. No copies are kept by anyone else and the conversation is a private supportive conversation between the Mentor and the New Teacher to provide for personal and professional growth.

This checklist may serve as a starting point for conversation.

|  | Topics for Discussion & <u>Student work</u> being looked at | Notes |
|--|---|-------|
|  | Classroom procedures/routines                               |       |

Available resources

|  |                            |  |
|--|----------------------------|--|
|  | Seating plan               |  |
|  | Attendance procedures      |  |
|  | Lesson plan and objectives |  |



|  |                                |  |
|--|--------------------------------|--|
|  | Use of voice                   |  |
|  | Strategies for active learning |  |
|  | Classroom setup                |  |

|  |  |  |
|--|--|--|
|  | Variety of teaching strategies                   |  |
|  | Modification & accommodation of students - IEP's |  |
|  | Other:   |  |

|  | Topics for Discussion  | Notes |
|--|------------------------|-------|
|  | Questioning techniques |       |
|  | Time management        |       |

|  |  |  |
|--|--|--|
|  | Transition time between lessons                    |  |
|  | Use of Educational Assistants                      |  |
|  | Discipline strategies aligned with Code of Conduct |  |
|  | Parent communication                               |  |
|  | Homework expectations                              |  |
|  | Establishing rapport/respect with students         |  |
|  | Other:   |  |

**Encouraging Comments:**

**Next steps that the New Teacher and the Mentor are planning:**