

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board(SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School..... (MNHS)..... 200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School..... (LSHS) Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Regular Board Meeting 2016/04

A G E N D A

Monday, March 21, 2016 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

PART II: Committee of the Whole Board

Section (A): : – (open to public): 6:30 p.m.
 Section (B) In-Camera : – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Figliomeni, Kim						McIntyre, Margaret					
Fisher, Matthew						McRae, Pauline (Pinky)					inky

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 21, 2016 be called to order at _____ p.m.

3.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2016/03 Regular Board Meeting, March 21, 2016 be accepted and approved.

4.0 Disclosures of Interest re: Open Session

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

The minutes from the February 22, 2016 will be brought forward in April

6.0 Business Arising Out of the Minutes

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Red Rock Public School
Kindness Matters at Red Rock Public School

Principal: Hillary Freeburn
Teacher: Linda Stansell
Student: Chloe Belisle-Crider

7.2 Update: Student Trustee Olivia Zeleny

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

- 8.1.1 Board Audit Committee (M. Mannisto)
- 8.1.2 Board Policy Review Committee (D. Tamblyn / M. McIntyre)
- 8.1.3 Native Education Advisory Committee (D. Tamblyn)
- 8.1.4 Occupational Health & Safety Committee (W. Chiupka / M. Paris)
- 8.1.5 Parental Involvement Committee (D. Tamblyn)
- 8.1.6 Special Education Advisory Committee (K. Figliomeni)

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Mark Mannisto

9.1 No Reports

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

10.1 Report No. 16
Director's Monthly Report- March 2016

(Attached – D. Tamblyn)

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Suzanne Eddy: Assistant to Director
Education Chair: Mark Mannisto

11.1 Report No. 17
A Focus on Student Attendance - March 2016

(Attached – N. Morden-Cormier)

11.2 Report No. 18
Graduation Rate 2016

(Attached – S. Eddy)

12.0 New Business

Board Chair: P. McRae

13.0 Notice of Motion

13.1 Notice of Amendment to Superior-Greenstone DSB Procedural Bylaw

In accordance with Superior-Greenstone DSB Procedural Bylaws, wherein amendments made to appendices of the Board's Bylaws must be preceded by notice, notice is given to amend Appendix A, (Page 9) Special Rules of Order as follows:

Notice along with supporting materials shall be forwarded to the Director/Chair a minimum of five (5) days whenever possible.

14.0 Observer Comments

(Members of the public limited to 2-min .

2016 - Board Meetings		
Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.		
Monday, April 18	Monday, July 18	Monday, October 17
Monday, May 16	Monday, August 22	Monday, November 21
Monday, June 20	Monday, September 26	Monday, December 5 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2016/04
Committee of the Whole Board: Closed Session.

Monday, March 21, 2016

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: P. McRae	Director: David Tamblyn
VC Sites: GCHS / LSHS / MNHS / NRHS	Recorder: RM Joannette

PART II: Committee of Whole Board – Closed	Section (B): In-Camera TBD.
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- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 IC Report No. 03-16 (C. Tsubouchi)
- 4.0 Negotiations Update (C. Tsubouchi)
- 5.0 In-Camera (closed) Meeting Minutes
The in-camera minutes from the February 22 Board Meeting will be brought forward in April for approval.

3. Student Voice - Speak-Up Projects

The Ministry of Education recently released the list of successful applicants for Speak-up Grants and five SGDSB schools were among the total of 737 project grants that were approved for funding. Below is a list of the schools, the approved dollar amount and project description;

Dorion Public School	\$600	Promote First Nation, Métis and Inuit Perspectives
Lake Superior High School	\$1000	Promote the Development of 21st Century Skills and Knowledge
Marjorie Mills Public School	\$2500	Promote First Nation, Métis and Inuit Perspectives
Schreiber Public School	\$1000	Promote Healthy Schools
Terrace Bay Public School	\$1000	Support Ontario's Renewed Vision for Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 17
Date: March 21, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: A Focus on Student Attendance

STRATEGIC PRIORITY: Student Achievement and Well-Being

Background

"Every school day counts, every school day is important." This is the message being delivered by the Provincial School Attendance Counsellor as the Ministry of Education is drawing the attention of all school boards in the Ontario to their 2013-2014 Elementary School Attendance Data. They have defined "persistent absenteeism" as "any student/pupil who has missed 10% or more of school days for any reason, including unexcused or excused absences, over an academic year" (Ontario Ministry of Education, NOEL Conference, February 2016). As there are 194 instructional days in a school year, students are considered persistently absent if they are absent for 19.4 days.

According to the Education Act, Section 21(2), students are excused if

- x they are receiving satisfactory instruction at home or elsewhere;
- x they are ill/seeking medical attention;
- x transportation is not provided by the board for the person and there is no school that he or she has a right to attend that is situated nearby (depending upon age and distance from the home);
- x have obtained a secondary school graduation diploma;
- x are receiving music instruction (half day/week);
- x expelled, suspended, excluded; or
- x due to a holy day.

A recent study found that students who missed an average of two days per month in elementary school stood a 60% chance of dropping out in grade nine (Every School Day Coa 6ent for students in grades three and six).

Among elementary school students in Ontario in the 2013-14 school year, 12.8% of students were persistently absent. Among elementary students in the northern regions (Sudbury, North Bay and Thunder Bay), students in Northwestern Ontario had the highest rates of persistent absenteeism at 21.6%. In the same year, the persistent absenteeism rate in the Superior-Greenstone District School Board was 26.7%; the second highest among school boards province wide. One in eight students in Ontario were persistently absent in 2013-2014, while in Superior-Greenstone, one in four students were persistently absent.

In Superior-Greenstone District School Board, grade six students who participated in the EQAO Junior Division Assessment had the highest rate of absenteeism at 41%, compared to the provincial average for this grade level of 11.8% (Every School Day Counts: Persistent Absenteeism in Ontario, 2016). In 2013-14 the Superior-Greenstone EQAO assessment results for the Junior Division (Grade 6) were as follows;

Reading - 55% Achieved the Provincial Level 3 or 4 compared to the Provincial Average of 79%
Writing - 49% Achieved the Provincial Level 3 or 4 compared to the Provincial Average of 78%
Mathematics - 18% Achieved the Provincial Level 3 or 4 compared to the Provincial Average of 54%

Next Steps

This is a serious issue in our district; as such we need to determine the extent to which absenteeism is a problem. The story behind the elementary (and secondary) school attendance is currently being explored by each school administrator in an effort to determine the nature of the absenteeism over time. Currently this data has to be manually calculated; we are working to find solutions to this so that the information is readily accessible and thus can be used to inform our specific actions. All members of our board leadership team are working together to understand attendance in a deeper way and will be determining an elementary and secondary school improvement strategy for

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 18
Date: March 21, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Suzanne Eddy, Assistant to the Director

SUBJECT: Graduation Rate: 2010-2011 Grade 9 Cohort

STRATEGIC PRIORITY: Student Achievement and Well-Being

Background

The Ministry of Education publishes the graduation rates for every publically funded school board in Ontario. This rate is based on the cohort of students who started Grade 9 five years prior, in 2010-2011.

Provincially the graduation rate for Ontario students has been increasing, from 68% in 2003-04 to last year's rate of 85%.

Superior-Greenstone DSB's five year rate last year was 70%.

Method for Calculating Graduation Rates:

Students are counted in a board based on the school of their enrolment count date during the 2010-2011 school year. Students will be counted as graduates from that board if the graduation occurs within 5 years of the grade 9 year, and that student is a pupil in an Ontario publically funded board, or within an inspected private school in Ontario which submitted the appropriate information through OnSIS.

If a student leaves the board after attending one or more semesters in Superior-Greenstone, the student will be counted in the Superior-Greenstone graduation rate.

If a student moves to Superior-Greenstone after attending one or more semesters in another Ontario publically funded board, the student will not be counted in the Superior-Greenstone graduation rate.

If a student graduates with an Ontario Secondary School Certificate, or an Ontario Certificate of Accomplishment, the student is not counted in the board's graduation rate.

2010-2011 Cohort Information

Current Situation

The five year graduation rate for Superior-Greenstone DSB for this cohort is 69%. This is a one point drop from last year's graduation rate.

The four year graduation rate for Superior-Greenstone DSB for this cohort is 59%. This is a four point drop from 63% last year.

Although this cohort's provincial rate has not yet been published, the provincial rate has remained stable for the past few years at 83%. This highlights the challenges Superior-Greenstone DSB faces with this data. For example, one factor that contributes to a reduced graduation rate is mobility. Almost 20% of the 2010-2011 cohort moved to another school board.

Administrators, guidance counsellors and student success teachers will examine this data and determine who our early school leavers are, and will contact them to try and re-engage them back into schools. Student success teams will also help target supports for students who are lagging in their credit accumulation.

Administrative Summary

That the Superior-Greenstone DSB receives Report No. 18 entitled Graduation Rate: 2010-2011 Grade 9 Cohort is presented to the board for information.

Respectfully submitted by:

Suzanne Eddy
Assistant to the Director

David Tamblyn
Director of Education