





With reference to the mental health slide it was added that there are more MH workers to come in our high schools, and that their role is very prescribed and regulated.

The service animals slide introduced the requirement for boards to put in procedures and ours is up for stakeholder review and will be on our website.

MACSE was delayed last year and it is going to continue with our northern rep's 3-4-year term has just expired. These reps are key players in meetings with the minister and W. Goodman encouraged anyone from our committee to apply to work with 20 or so people as this is a great opportunity to be an advocate for the north as part of the Minister's Advisory Council on Special Education.

If there are any questions regarding the Ministry's presentation, they may be brought to C. McCready through our committee.

**5.5** | Multi-Disciplinary Team Update

Sara Curtis

S. Curtis' update focused on SEA claims through our district where all items purchased are specific to student need and require a referral from an outside organization to enable a student to access curriculum. SEA claims go through S. Curtis then the board for processing. Within our district, the areas we are supporting are as follows:

Sensory items, sensory room items: \$94,000

Physical need support (change tables, tricycles, adjustable chairs/desks, toys): \$49,000

Communication support (fm systems, associated software): \$6,700

Technology (note: this has decreased over the last few years), includes iPads, laptops: \$10,000

W. Goodman added that a lot of students are using laptops and that the board has put many into the system for grade 5 and 9 students (new in high school as an older laptop would not meet requirements for REM and internet); that

		None
<b>9.0</b>	<b>Agenda Items: Next meeting Date/Time/Venue:</b>	March 10, 2020 at 3 pm
	Please forward any agenda items to Janice Nicol Vella.	
<b>10.0</b>	<b>Adjournment:</b>	3:54 p.m.
	Motion to adjourn made by Paul Cormier	
	Motion to adjourn seconded by Candace Davies	