

- 1.1.2 To exercise the principles of the Engagement Framework.
- 1.1.3 To act as a liaison among the schools, community, Senior Administration and Trustees.
- 1.1.4 To make recommendations to the Board relating to the education of students to ensure the content of Board curriculum materials and programming is appropriate and culturally relevant.
- 1.1.5 To review performance outcomes for First Nation, Métis, and Inuit students and make recommendations to the Board toward a goal to continually improve outcomes for students.
- 1.1.6 To expand the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and support working with the community to improve educational quality.
- 1.1.7 To ensure communication of IEAC developments, a standing agenda item will occur at Board meetings with minutes of all meetings disseminated for Board acknowledgement and/or follow-up as may be required.
- 1.1.8 First Nation, Métis and/or Inuit Stakeholders will have the opportunity to bring community comments and updates as well as request agenda items for the next IEAC meeting and/or request a special IEAC meeting for items requiring focused attention.

1.2 Recommended Participants

- One Trustee of the Board under Section 188 of the *Education Act, RSO* who is appointed by the Board to represent the interests of Indigenous students, as well as two additional trustees as selected by the Board at the Organizational Board meeting held annually in December
- The board chair as ex-officio member may attend as appropriate
- The Director of Education
- The Superintendent of Education

1.3 Meeting Dates

IEAC will meet a minimum of three times in each school year on dates established by the committee with dates within the approximate time of:

- Early fall
- Mid-winter