

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

“Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future”.

Our Motto:

“Small schools make a difference”.

Our Vision:

“To meet the needs of all learners while Sparking curiosity and joy in learning”.

Our Values:

- x “Positive, professional relationships & sense of team
- x Kindness with expectations
- x Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects”.

Regular Board Meeting 2024/ 10 A G E N D A

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2.0

- 9.2 Report No. 70:
2023/2024 Interim Reports No. 3 (Sent under separate cover – B. Harris/ A. Marton)
- 10.0 Reports of the Director of Education Director of Education: William Goodman
- 10.1 Report No. 71:
Director's Monthly Report: September 2024 ([Attached](#) – W. Goodman)
- 10.2 Report No. 72:
Family/Community Engagement: Monthly Themes for 2024-2025 ([Attached](#) – W. Goodman)
- 11.0 Reports of the Education Committee Superintendent of Education: Eric Fredrickson
Superintendent of Education: Carole Leroux
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster
- 11.1 Report No. 73:
Summer Learning Report ([Attached](#) – T. Balog/ A. Brewster/ C. Leroux)
- 12.0 New Business Board Chair: Pinky McRae
- 12.1 Board Chair
- 12.1.1 Update: Minister and Board Chair Teleconference (P. McRae)
- 12.1.2 Reminder: OPSBA Northern Conference October 26-27, 2024 (P. McRae)
- 12.2 Report No.: 74
Director's Performance Appraisal Committee ([Attached](#) - P. McRae)
- ¶ That, the Superior-Greenstone DSB having received Report No.: 74, Director's Performance Appraisal Committee, Approves the formation of the Director's Performance Appraisal Committee And appoint the following Trustees as members of the committee, effective for the Term of the Board.
- x _____ Appointee
 - x _____ Appointee
 - x _____ Appointee
 - x _____ Appointee
- 12.3 Trustee Associations and Other Boards
- 12.4 Trustee Activities
- 12.5 Ministry Updates for Trustees (P. McRae/ W. Goodman)
- 12.6 Future Board Meeting Agenda Items
- 12.7 Report No.: 75
Professional Development Report on Trustee D. Fairservice ([Attached](#) – A. Jeethan/ P. McRae)
- 13.0 Notice of Motion
- 14.0 Observer Comments (Members of the public limited to 2-minute address)

15.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

15.1 Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2024/10
Committee of the Whole Board: Closed Session.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

LAND ACKNOWLEDGEMENT

Director designate Will Goodman provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we gather upon. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

2.0 Oath of Office: 2024 -2026 Student Trustee

2.1 Miley Anthony: (Marathon High School)

New Student Trustee Miley Anthony recited the Oath of Office. The Board welcomed Miley for her two-year term of service from 2024-2026.

3.0 Regular Meeting Call to Order

102/24

Moved by: Trustee J. Nesbitt

Section 76(10) of the Act - 31.1 (24) Tc 0 Tw 1.687 0 T

- x P-103 Goal Statement
- x P-104 Board Motto
- x P-707 Employee Code of Conduct
- x P-520 Student Code of Conduct
- x P-401 Consumption of Alcohol and Use of Cannabis (Redundant)
- x P-405 Smoking (Redundant)
- x P-525 Bullying Prevention

10.2 Borrowing By-Law No. 156

107/24

Moved by: Trustee J. Nesbitt Second: Trustee P. Liscomb

6 That, Superior-Greenstone DSB approves Bylaw No. 156 Being a By-Law to authorize the borrowing of up to 10 million dollars (\$10,000,000.00).

Carried

11.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

11.1 Multi-Year Strategic Plan Presentation

Director Designate Will Goodman provided a detailed review of the Multi-Year Strategic Plan booklet. The printed document will be provided to schools and stakeholders within the next two weeks as part of the communication plan. The Director expressed gratitude for all involved in the creation of this plan that is strongly informed by our stakeholders and responsive to their needs.

12.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Superintendent of Education: Carole Leroux
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

12.1 Report No. 67: Superior-Greenstone DSB Math Achievement Action Plan

Superintendent Carole Leroux and Assistant Superintendent Tara Balog provided a detailed review of the Math Achievement Action Plan. As required by the new Better Schools and Outcomes Act from the Ministry of Education, the Math Achievement Action Plan requires a formal board endorsement. The Assistant Superintendent shared the statistics of growth and enhancement that have been achieved. She also discussed the student-centered coaching method and the increase use of digital resources that have supported students and educators and contributed to the successful math achievement results.

108/24

Moved by: Trustee J. Michano Second: Trustee P. Liscomb

6 That, the Superior-Greenstone DSB having received Report No. 67, Superior-Greenstone DSB Math Achievement Action Plan, approve the Math Achievement Plan, effective August 26, 2024.

Carried

13.0 New Business

Board Chair: Pinky McRae

13.1 Board Chair

13.1.1 Update: Minister and Board Chair Teleconference

The Board Chair Pinky McRae advised that there have been no teleconferences scheduled since last reported. At this time, the new Minister of Education has not indicated if the teleconference meetings will continue. The Board Chair has not received a response from the Minister to the letter sent regarding the roll of a Trustee.

13.2 Trustee Associations and Other Boards

13.2.1 Report No. 68 CSBA/OPSBA AGM Report

The Board Chair expressed gratitude to Trustee Kal Pristanski for writing the report regarding the CSBA/OPSBA AGM. She noted her appreciation of the opportunity to attend and indicated that the conference provided a number of excellent learning and networking opportunities.

13.3 Trustee Activities

Nil.

13.4 Ministry Updates for Trustees

Nil.

13.5 Future Board Meeting Agenda Items

Reminder that the next board meeting is on September 16th and is scheduled as an in-person meeting at Lake Superior High School in Terrace Bay.

14.0 Notice of Motion14.1 Notice of Amendment/Addition to Superior-Greenstone DSB Procedural Bylaw Report No. 69: Trustee Code of Conduct Compliance with Regulatory Amendments

In accordance with Superior –Greenstone DSB Procedural Bylaws, wherein amendments made to appendices of the Board's Bylaws must be preceded by notice, notice is given to amend Appendix E, (Pages 18-30) Code of Conduct for Members of the Superior-Greenstone District School Board.

Director Nicole Morden Cormier provided a review of the report. A formal motion will be brought forward at the September meeting, to accept the recommended amendments to the Code of Conduct. The Director advised that additional work would need to be completed at a future date to further revise the by-law regarding attendance and other requirements of the new regulation. However, additional information is required from the Ministry before the document enhancements can be recommended. Therefore, those changes will be brought forward at a later date.

15.0 Observer Comments

Nil.

PART II: Committee of the Whole Board	Section (B) In-Camera: – (closed to public) 7:34 p.m.
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16.0 Committee of the Whole Board (In-Camera Closed)16.1 Agenda: Committee of the Whole Board – Closed

109/24

Moved by: Trustee J. Nesbitt Second: Trustee J. Michano

¶That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:34 p.m. and that this portion be closed to the public.

Carried

16.2 Rise and Report from Closed Session

110/24

Moved by: Trustee K. Pristanski Second: Trustee J. Michano

¶That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 7:41 p.m. and that this portion be open to the public.

Carried

17.0 Report of the Committee of the Whole Closed Section B17.1 111/24

Moved by: Trustee K. Pristanski Second: Trustee J. Michano

¶That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2024/08: June 24, 2024.

Carried

17.2 Other Recommendations from Committee of the Whole Closed Session

Nil.

18.0 Adjournment

112/24

Moved by: Trustee J. Nesbitt Second: Trustee P. Liscomb

¶That, the Superior-Greenstone DSB 2024/09 Regular Board Meeting, Monday, August 26, 2024 adjourn at 7:42, p.m.

Carried

2024 - Board Meetings

Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.

Monday, September 16, 2024
*Designate Site: Lake Superior High
School

Monday, October 21, 2024

Monday, November 18, 2024
(1:00 p.m.) *Designate Site: Board Office

SUPERIOR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee

June 4, 2024 @ 3:00 pm.

Videoconference & Teleconference

Land Acknowledgement:	Carole Leroux provided the land acknowledgement.	
1.0	Call to Order : 3:07 pm	
2.0	Approval of Minutes from May 7, 2024	

Moved by: S. Zappitelli

Second: B.Brake Weldon

9 That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated May 7, 2024, be accepted and approved. -i530.28 57.541 re 6 (t) (e T3 1 Tf 9 0 0 9Q q 52.92 605.54 530..389 0 Td (02 0 0 10.02 58.0

SEA – Specialized Equipment Allocation –the SEA provides funding to school boards to assist with the costs of essential equipment to support students with special education needs. Boards can now apply for any single item costing \$5,000 or more with no limitations on amount or deductible.

W. Goodman added this is a positive change as prior anytime special equipment was needed, a purchase order was required, multiple quotes and a lot of paperwork. This new system allows immediate application and reduces wait times, and extra work.

A Stach asked if letters from OT and Physio Therapists are still part of the requirement for to purchase equipment which was addressed by A.Brewster. She confirmed letters from OT's and PT's are required and student's should have IEP's.

Superintendent Marton summarized the following areas on the report.

Differentiated Needs Allocation:

Multi-Disciplinary Supports - 440k, Local Special Education Priorities – 100k (ex speech therapist)

Early Math Intervention – 110k in Core Ed funding also supports hiring of SEFS in schools

Professional Assessments – 84k (psycho assessments)

Complex Supports Allocation: Special Incidence portion, Behaviour Expertise

-SIP supports pupils who need more than 2 FT staff to address the health and Safety needs of both the students and others, support for extraordinary high needs- projected \$960k in SIP funding.

The BEA allocation provides funding for school boards to hire board-level Applied Behaviour Analysis expertise professionals, including Board Certified Behaviour Analysts, and to provide training opportunities that will build school board capacity in ABA- projected \$260k \$2 provides on the ground support and increase capacity.

First Nations Fees and Jordan's Principle o /P <</MCID 18 >>BDCu

	<ul style="list-style-type: none">x A New Addition – Ages & Stages Social-Emotional (ASQ:SE2) Screens 7 key behavioural areas: self-regulation, compliance, communication, adaptive functioning, autonomy, affect and interaction with people. This has several benefits for the caregivers. x ASQ-3 aligns wit SGDSB student achievement plan (SAP) The decision to roll out in June or September has yet to be determined. <p>B. Brake Weldon shared their agency utilizes and loves using ASQ but a focus on the ages of students be a focus as the ASQ ages changes quickly in ASQ assessments.</p>	
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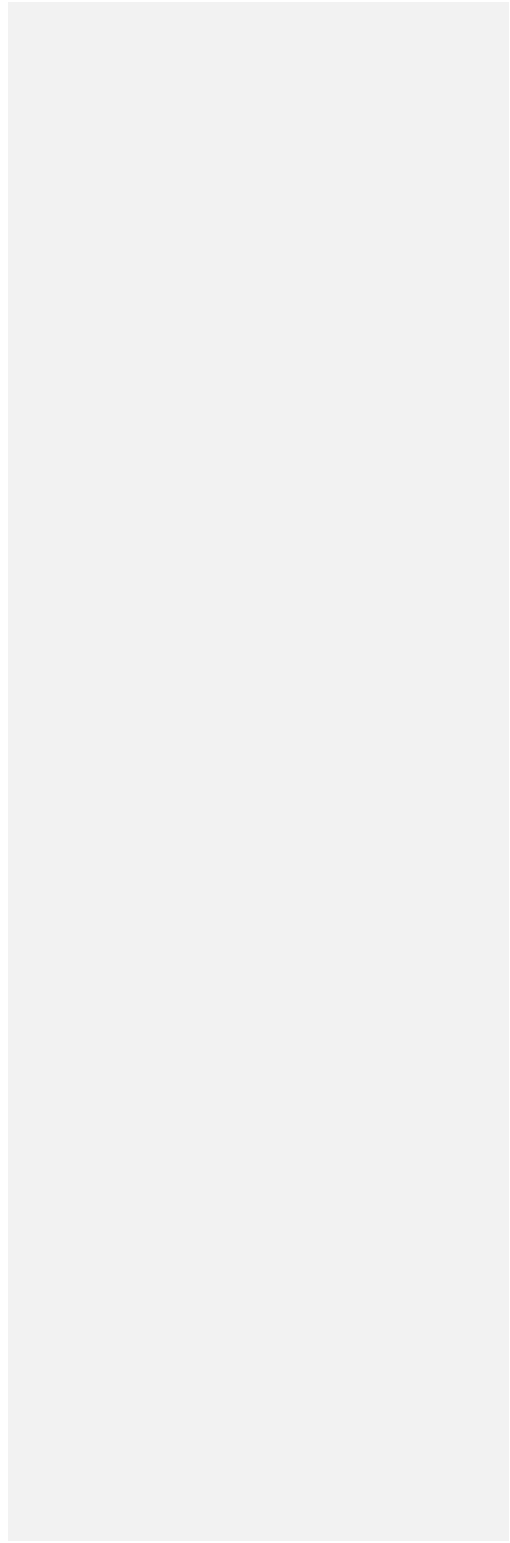
5.5

11/15/2024 10:00 AM

SUPERIOR-GREENSTONE

DISTRICT SCHOOL BOARD

PROCEDURAL BYLAWS

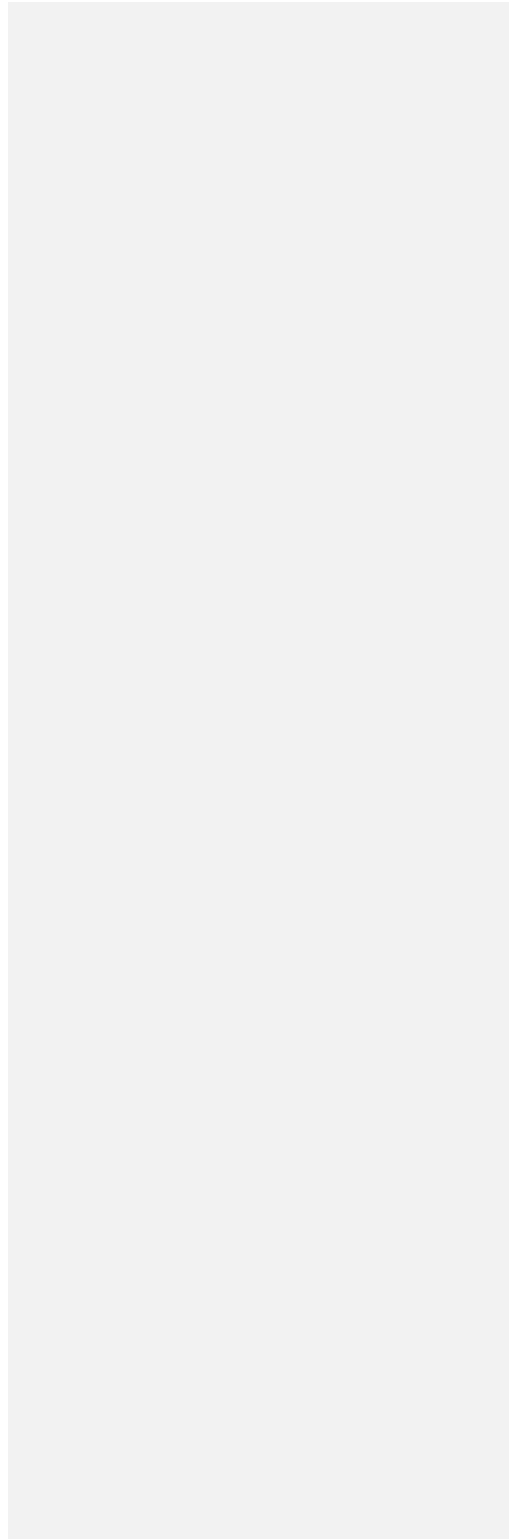


SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Procedural BYLAWS

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Appendix A: Special Rules of



A. PURPOSE

The following organizational bylaws are established by the Superior-Greenstone District School Board for the orderly dispatch of its business by board members and staff.

These bylaws shall be subject to the provisions of any Statute or Regulation of the Province of Ontario and in the event of any conflict, the statutory provisions shall prevail.

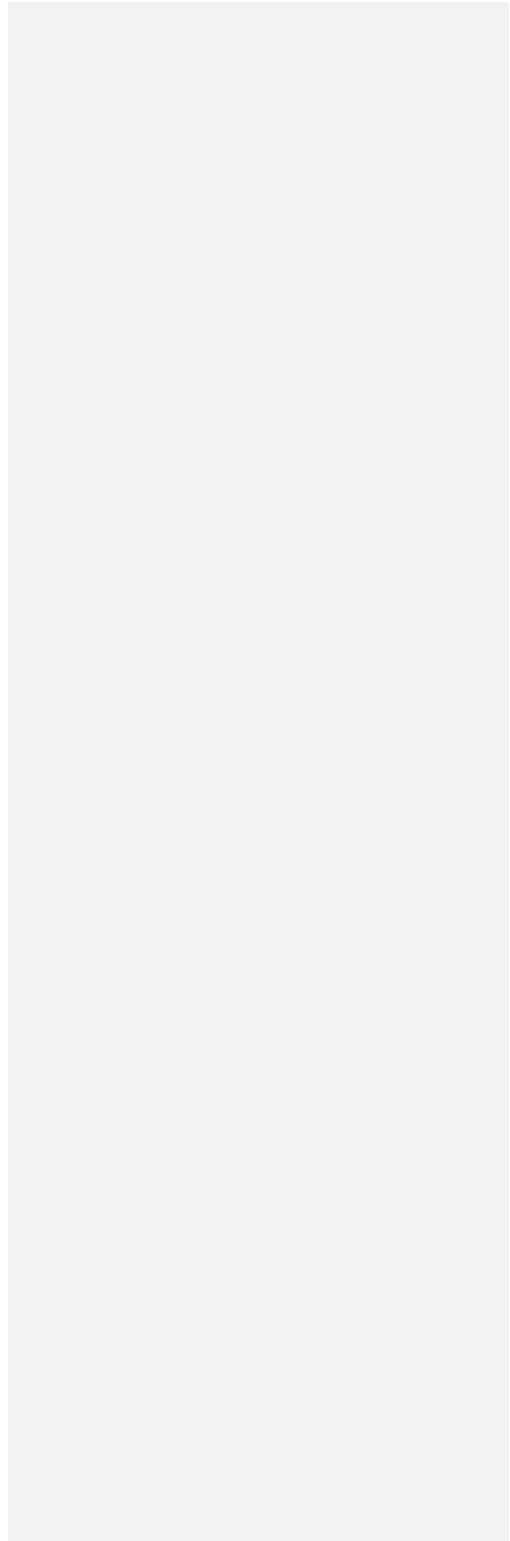
B. NAME OF THE BOARD

The name of the Board shall be SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD.

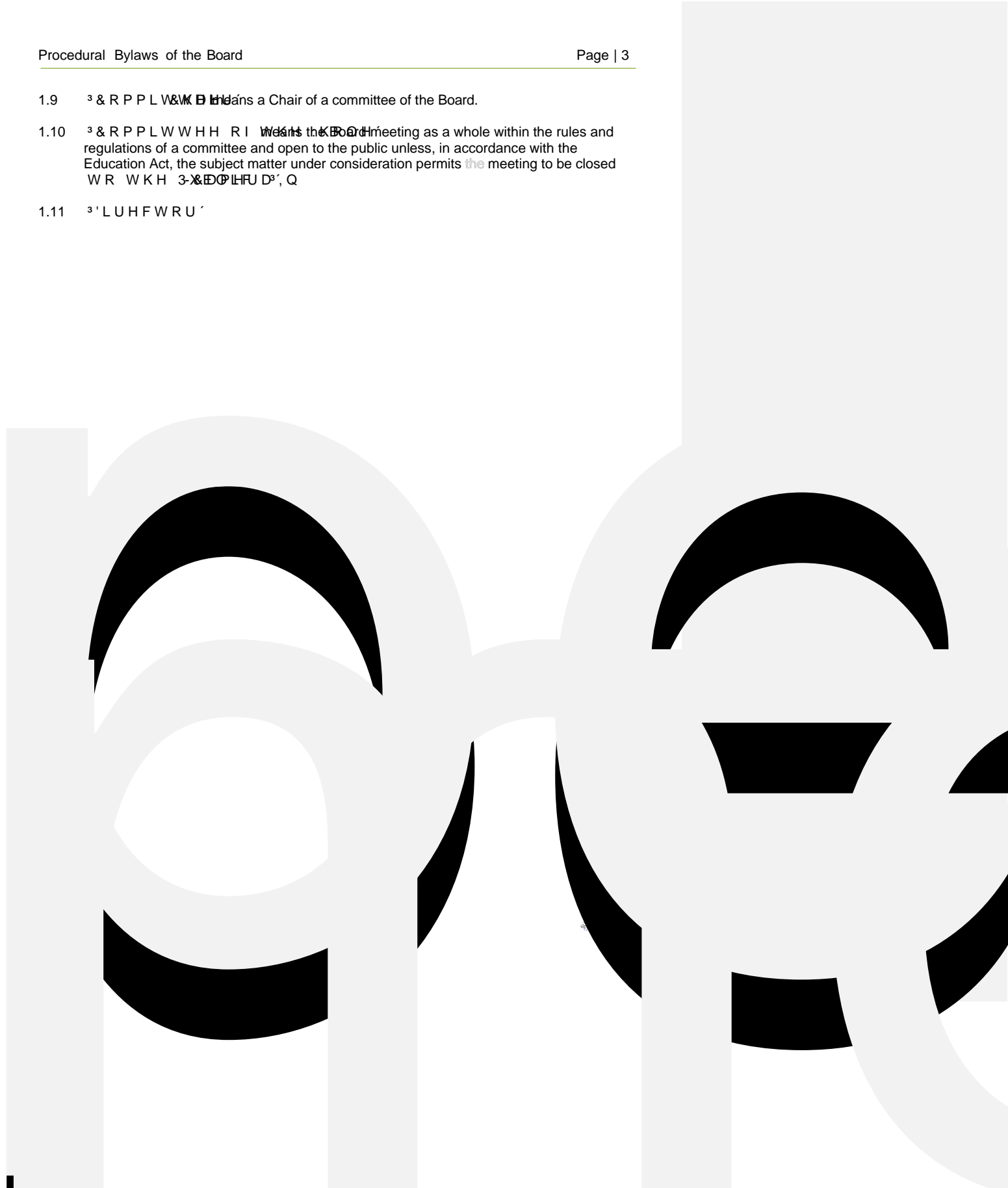
C. JURISDICTION

The area served by the Board shall be as delineated by Government Regulation and as it may and ar 97 11 (y)-7a N(7 Td [(R)5.995 (egul)6.007 (at)-4.005 (i)4. .002 (r)fa N(Td [(ar)-ond)Tj 05 m5 (egul)7a N()42T.i)3Tj 3n7a N()42T.o3.C





- 1.9 ³ & R P P L W & M B H dñs a Chair of a committee of the Board.
- 1.10 ³ & R P P L W W H H R I Wñs the B O O H meeting as a whole within the rules and regulations of a committee and open to the public unless, in accordance with the Education Act, the subject matter under consideration permits the meeting to be closed
W R W K H 3 - & D P L H U D³, Q
- 1.11 ³ ' L U H F W R U '



Section 1. ² Elected Trustees

Elected Trustees are elected at a regular election in accordance with the Municipal Elections Act, 1996.

Section 2. ² First Nations Representative

The First Nations Representative(s) is appointed to the board to represent the interests of the First Nation students and is deemed to be an elected member of the board, with all the rights, privileges and responsibilities of any other member in accordance with the Education Act.

Section 3. ² Student Trustee

The Student Trustee is a pupil(s) enrolled in the senior division of a school of the board and elected by his or her peers in accordance with the Education Act.

Once elected, the Student



Section 1. ² Regular Meetings

Regular Meetings of the Board shall be held as determined by Board resolution at the Annual





applicable and in which they are not inconsistent with these bylaws and any special rules of order that the Board may adopt.

Pn BT 0 on US Special



Appendix A

Special Rules of Order

The following special rules of order adopted by the Superior-Greentown District School Board shall take precedence over the parliamentary authority, that being the most current edition of

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- A. **Ballot**
The results of a ballot vote will be announced, but not the count.
- B. **Committee of the Whole**
The Chair of the Board shall chair the committee of the whole meeting.
- C. **Debate**
Members may speak in debate twice up to two (2) minutes each time on any debatable motion. A motion to Limit or Extend Limits of Debate may be adopted by a 2/3 vote.
- D. **Ex-officio**
While ex-officio members shall have all the rights to speak, they will not have voting rights and will not affect the quorum.
- E. **Reconsideration**
The motion to reconsider will follow the current edition of RONR, with the following provision:

The same or substantially the same motion that reced [(mot)-e7vs9o2 ET Q q 0 02312 792 re W* n BT /TT1 8.04 Tf 267.14 366 Td ()Tj ET Q q3



Appendix B

Election Procedures

Procedures

The procedures at the Inaugural Meeting and each succeeding Annual Organizational Meeting shall be as follows.

Secretary Assumes Chair

The Secretary shall assume the Chair until the election of a Chair is concluded.

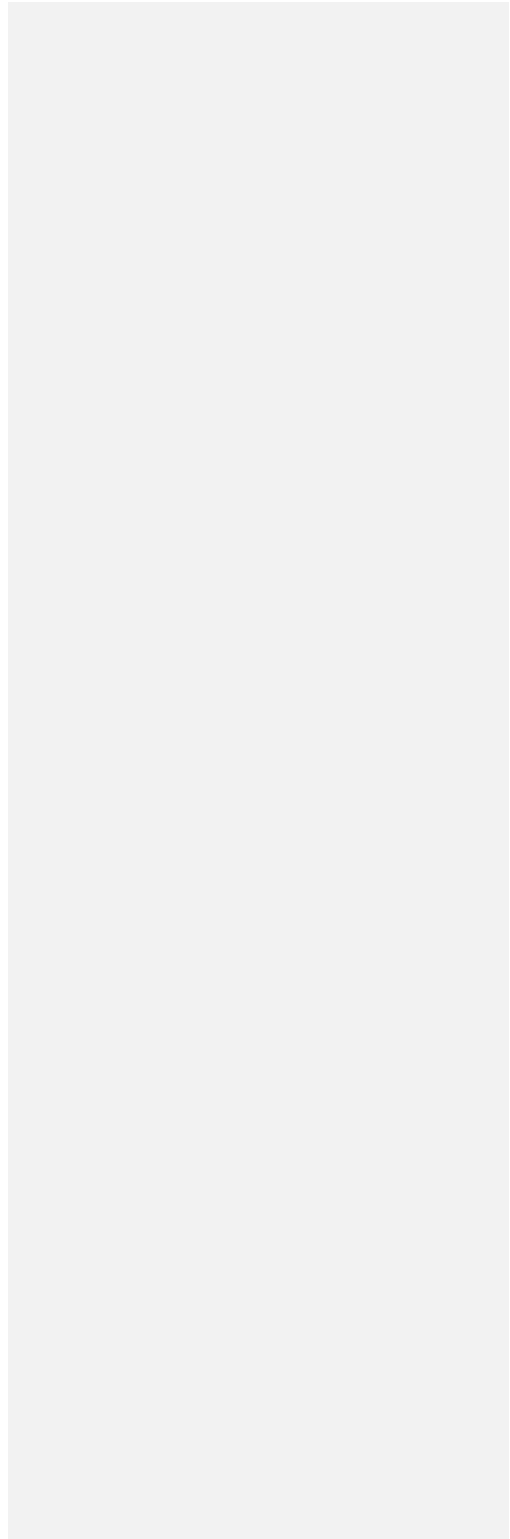
Call to Order

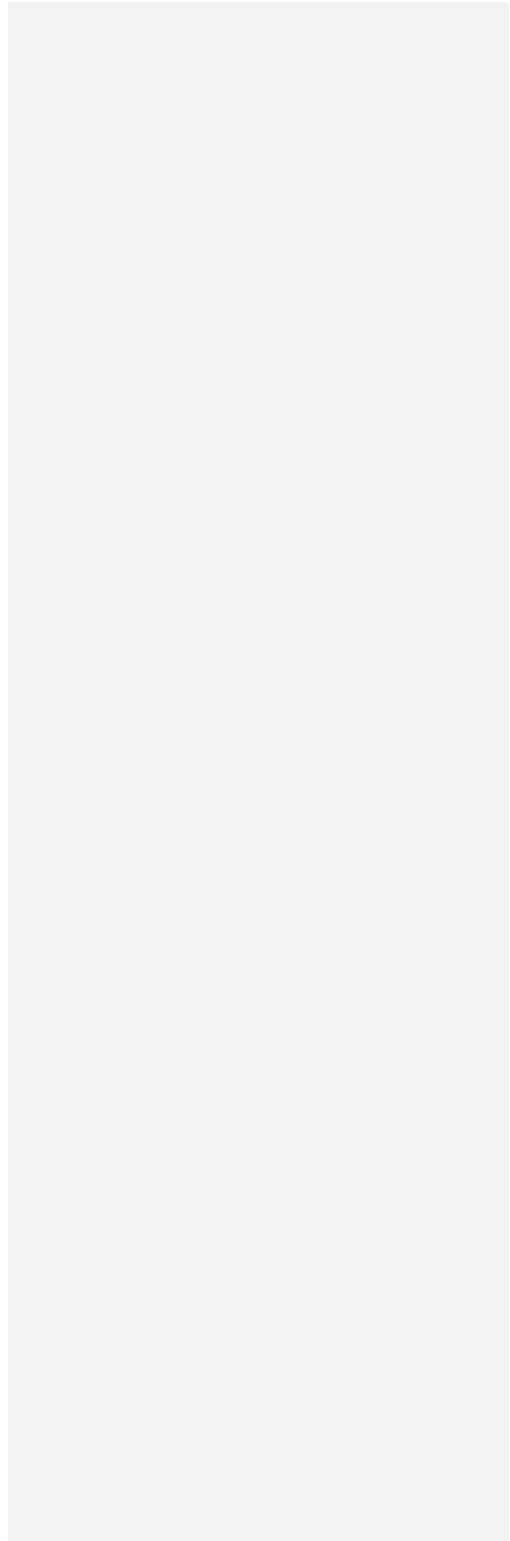
The Secretary shall:

- (a) call the meeting to order; and
- (b) if a quorum is present proceed to (c); or
if no quorum is present proceed with available options:
 - i) Recess
 - ii) adjourn
 - iii) fix the time to which to adjourn
 - iv) take measures to acquire a quorum
- (c) in an election year, read the returns of the cler rr



Procedural Bylaws of the



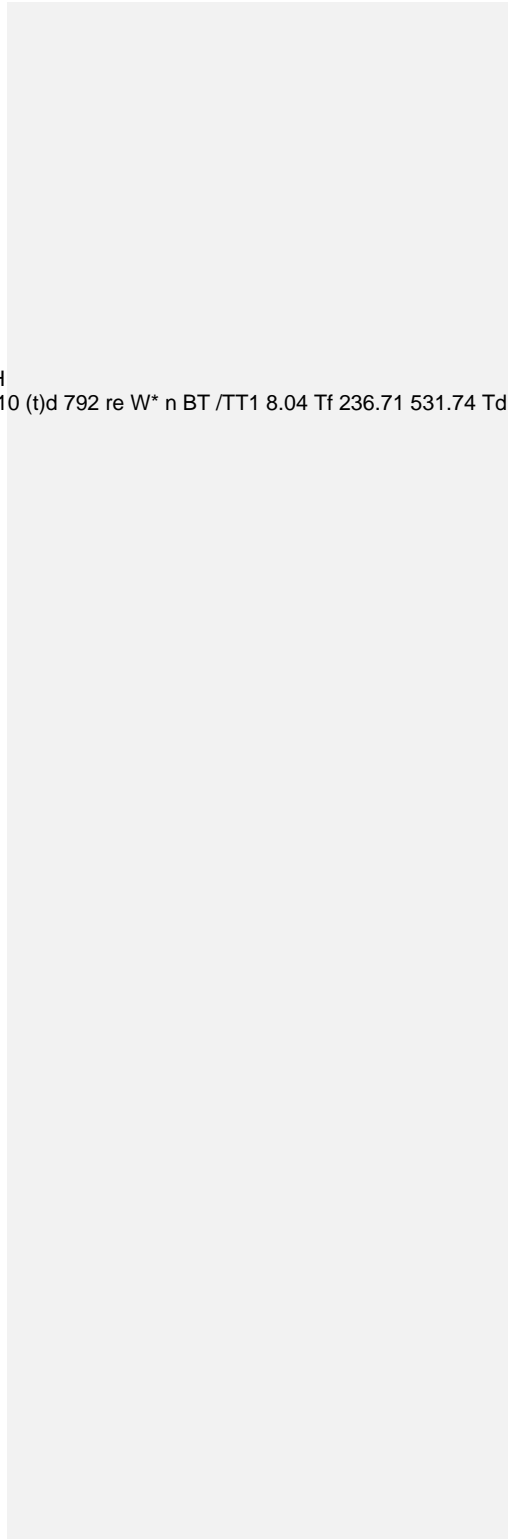


Appendix C

Regular Meetings Of The Board Procedures

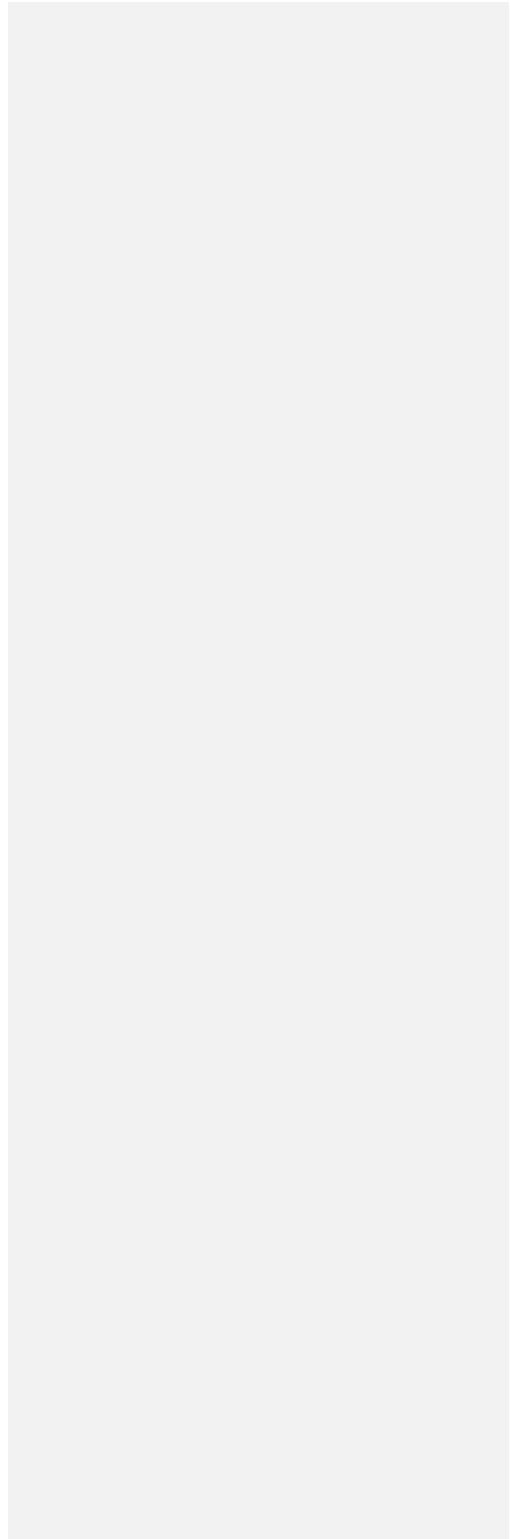
Agenda

All matters to be placed on the agenda of a Regular Board Meeting are subject to the approval of the Chair. The Chair may not deny the requests by Administration for agenda items arising from the Regular Board Meeting procedures of the Board, and all such requests shall be

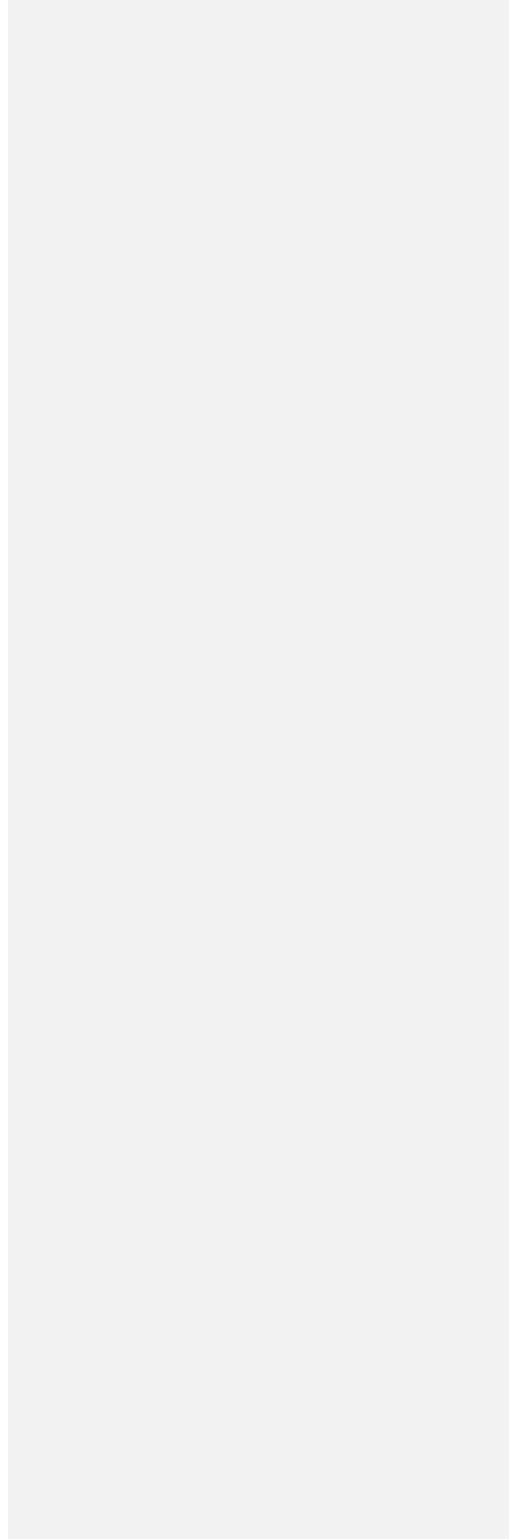


Unfinished Business





Procedural



Referred to Committee

The Chair or Director may assign a requested delegation to a Committee of the Board.

Time Limit

Any delegation will be ordinarily limited to ten (10) minutes for its presentation.

Questions

Questions of clarification may be asked by the members following a presentation.

Decision

No decision relative to the presentation will be made by the Board at the meeting at which the presentation is made.



Appendix E

Review Schedule:

1. September 30, 2024
2. May 15, 2027
3. Every four years, and no later than May 15 of the review year
 - x All previous versions of the code of conduct will be maintained by the board, indicating the period during which each version applied, and shall ensure that the versions are publicly accessible.
 - x The code of conduct will be made available on the SGDSB website.

Approval:

If one or more changes are identified upon review, the board shall update its code of conduct to reflect the changes no later than August 31 in the year of the (l)-5 (7re)12.998 (nsu)5998 (ebs)4.5 ()-5 (uT Q q 0 0 612 792 re W* n BT /TT3 8.04 Tf 341



the integrity of elected Trustees in their community. It deals with acceptable and respectful behaviours.

3. APPLICATION

This Code of Conduct and the Enforcement Procedures apply to all Trustees of the Superior Greenstone District School Board.

4. OBLIGATIONS

This code of conduct requires a board member to:

- x FRPSO\ ZLWK WKH ERDUG\ V FRGH RI FRQ\ XFW DQG DQ\ DSSOLFDEOH ERDU resolution, policy or procedure;
- x conduct themselves in a manner that does not discredit or compromise the ERDUG\ V LQWHJULW\ ZKHQ WKH\ DUH DFWLQJ RU KROGLQJ WKHPVHOYHV R member; and,
- x treat all persons equally 6d0003004 0078>Tf7t0.006 (u)-2.sETa9 428.7 441 453.41 r641 53.8 42.999 (ines)-2.999 (i)13.0ti/TT3



x acting as a spokesperson to the public on behalf of the board unless authorized to do so under the express provisions of the Education Act;

x giving notice of an alleged breach of the code of conduct that is frivolous,

vexatious or brought forward (e)-2.999 iribeo b7(c) (0.835 0.929 1 rg /TT2 8.7RG9 126.w 0 J 792 5 re 1 62 39.984 1 f*Q E re m - q 7 (



4.6. GUIDING PRINCIPLES

Principle 1: Integrity and Dignity of Office

- 1.1 ~~7 U X V W~~ Responsibility is to our students, the parents and guardians of our school system, our employees and the communities we serve.
- 1.2 Trustees of the Board shall discharge their duties loyally, faithfully, and in a manner that will inspire public confidence.



4-26.2 A Trustee of the Board shall not advance allegations of misconduct and/or a breach of this Code of Conduct that are trivial, frivolous, vexatious, made in bad faith or vindictive in nature against another Trustee of the Board.

4-36.3 When expressing individual views, Trustees shall respect the differing points of view of other Trustees on the Board, staff, students and the public.

4-46.4 Trustees shall at all times act with decorum and shall be respectful to other Trustees of the Board, staff, students and the public.

Principle 5: Respect for Confidentiality



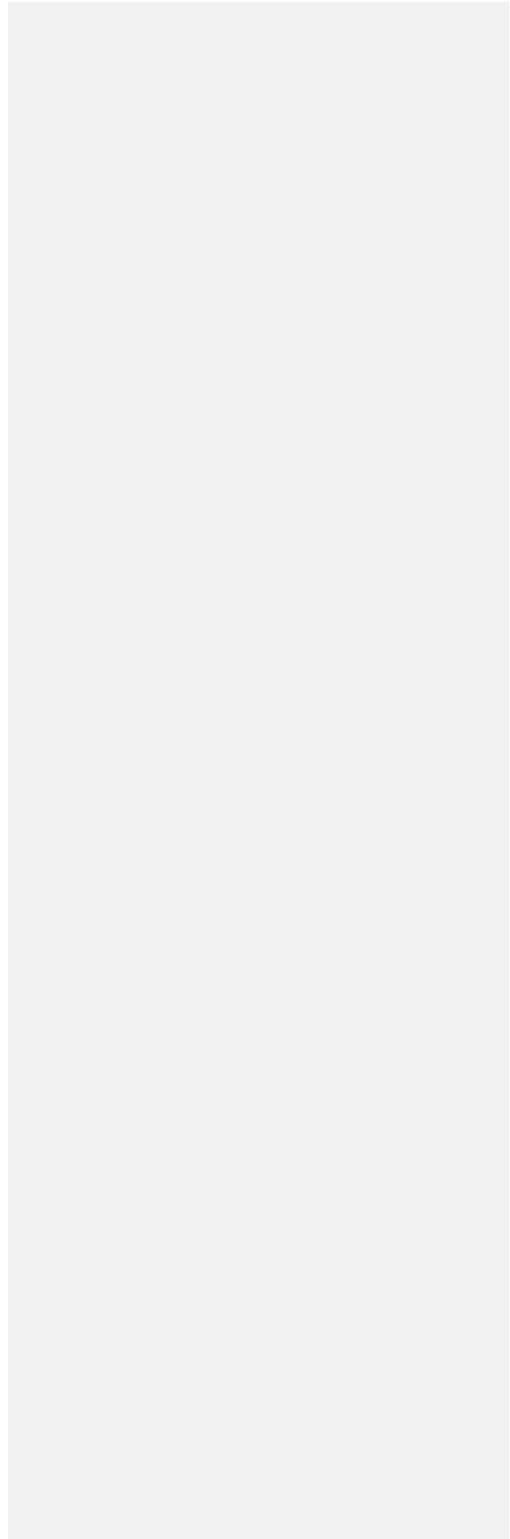
5-7. ENFORCEMENT OF THE CODE OF CONDUCT

Identifying a Breach of the Code

A Trustee who has reasonable grounds to believe that a Trustee of the Board has breached the Code of Conduct may bring the alleged breach to the attention of the Board. This is done through the Chair of the Board or another trustee as designated by the Board and described in Section 86.1. [The](#)



Procedural Bylaws of the Board



6-48.4 The Chair of the Board or Presiding Officer of any meeting of the Board or committee of the Board shall exercise their powers in a fair and impartial manner
KDY LQJ GXH UHJDUG IRU HYHU\ 7UXVWHH¶V RSLQLRQ RU YLHZV

7.9. INFORMAL COMPLAINT PROCEDURE

7.1 The Chair of the Board on his/her own initiative, or at the request of a Trustee of the Board, without the necessity of providing a formal written complaint, may review the complaint and may meet informally, with a Trustee of the Board who is alleged to have breached the Code, to discuss the breach. The purpose of the meeting is to bring the allegation of the breach to the attention of the Trustee and to discuss remedial measures to correct the offending behaviour. The Informal Complaint Procedure is conducted in private.

7.2 The remedial measures may include, for example, a warning, an apology, and/or the requirement of the Trustee to engage in the successful completion of professional development training such as that offered by the Ontario Education Services Corporation Professional Development Program for School Board Trustees. If the Chair of the Board and the Trustee alleged to have breached this Code cannot agree on a remedy, then a formal complaint may be brought against the Trustee alleged to have breached this Code and that complaint will be dealt with in accordance with the Formal Complaint Procedure below.

8. FORMAL COMPLAINT PROCEDURE

8.1 A Trustee who has reasonable grounds to believe that another Trustee of the %RDUG KDV EUHDFKHG WKH %RDUG¶V &RGH RI &RQG XFW PD\ EULQJ WKH EUHDFK W attention of the Board by first providing to the Chair of the Board a written, signed Board



breach of the Code by that Trustee shall be undertaken. The limitation period for bringing a complaint shall be extended as necessary.

- 8.3 The Chair of the Board shall provide to all Trustees of the Board a confidential copy of the complaint within ten (10) business days of receiving it. The complaint, any response to the complaint and the investigation of the complaint shall be confidential until it is before the Board of Trustees for a decision as to whether or not the Trustee has breached this Code.
- 8.4 The Chair or Designate shall



10.7 The final report shall outline the finding of facts/[reasonable likelihood/balance of probability \(more likely to have occurred than not\)](#), but not contain a recommendation or opinion as to whether the Code of Conduct has been breached. This will be determined by the Board of Trustees as a whole.

11. SUSPENSION OF FORMAL INQUIRY

11.1 If the Code of Conduct Committee, when conducting the formal inquiry, discover that the subject matter of the formal inquiry is being investigated by police, that a charge has been laid, or is being dealt with in accordance with a procedure established under another Act, the inquiry shall be suspended until the police investigation, charge or matter under another Act has been finally disposed of. This shall be reported to the rest of the Board of Trustees.

12. DECISION

12.1 Trustees shall consider only the



Procedural Bylaws of the Board
present and voting.

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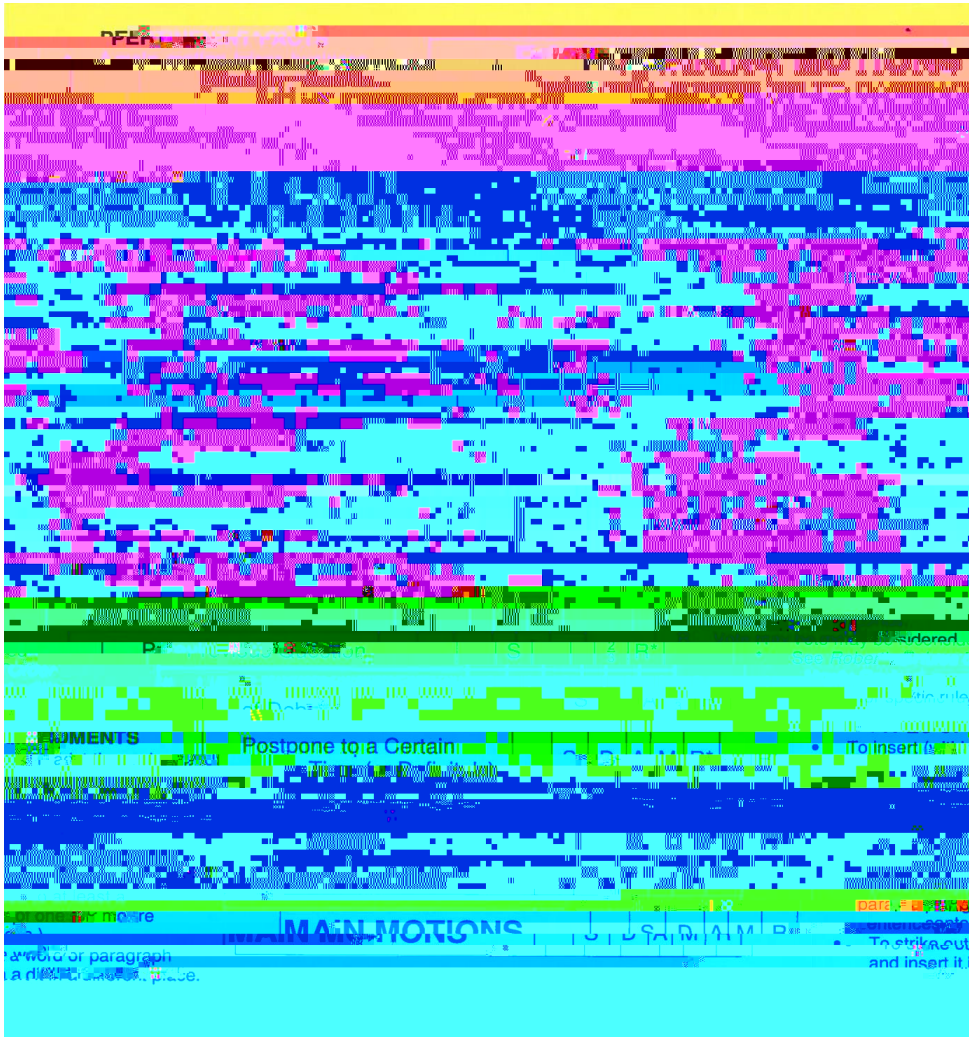


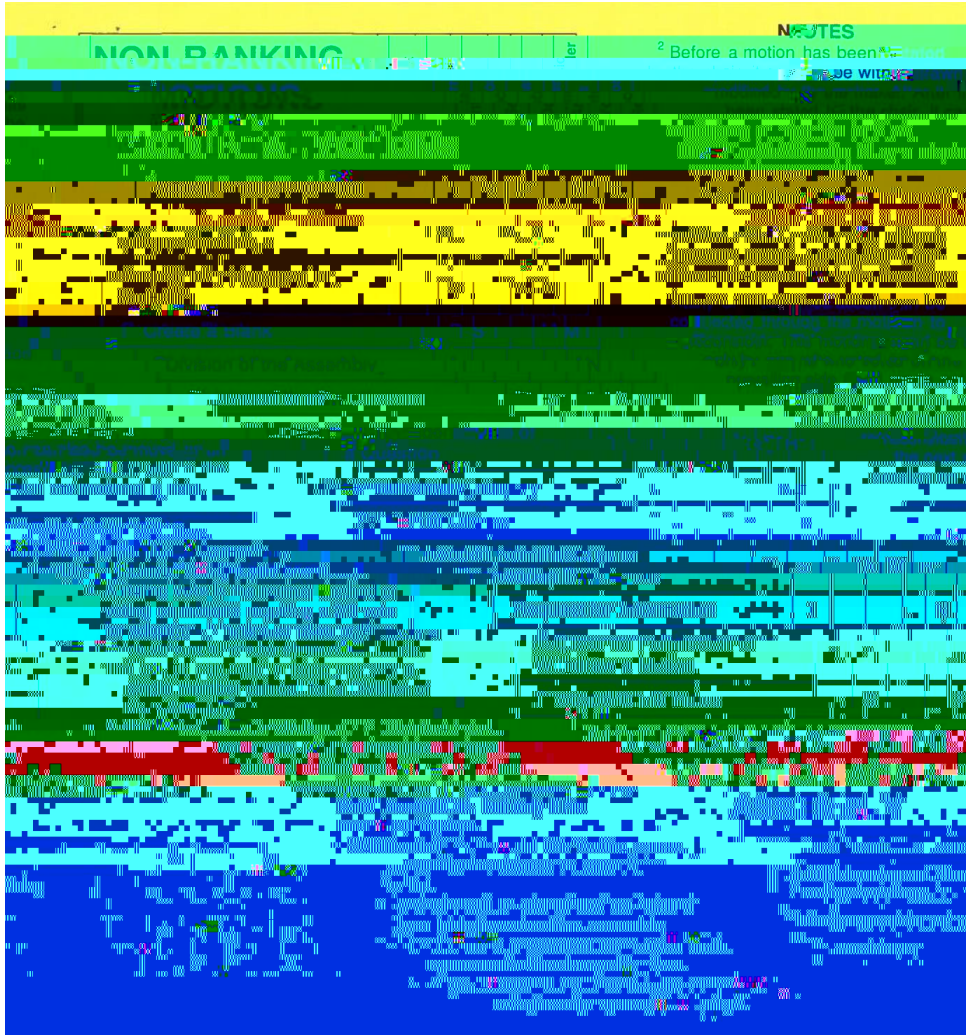
- 12.8 Despite s. 207 (1) of the Education Act, the part of the meeting of the Board during which a

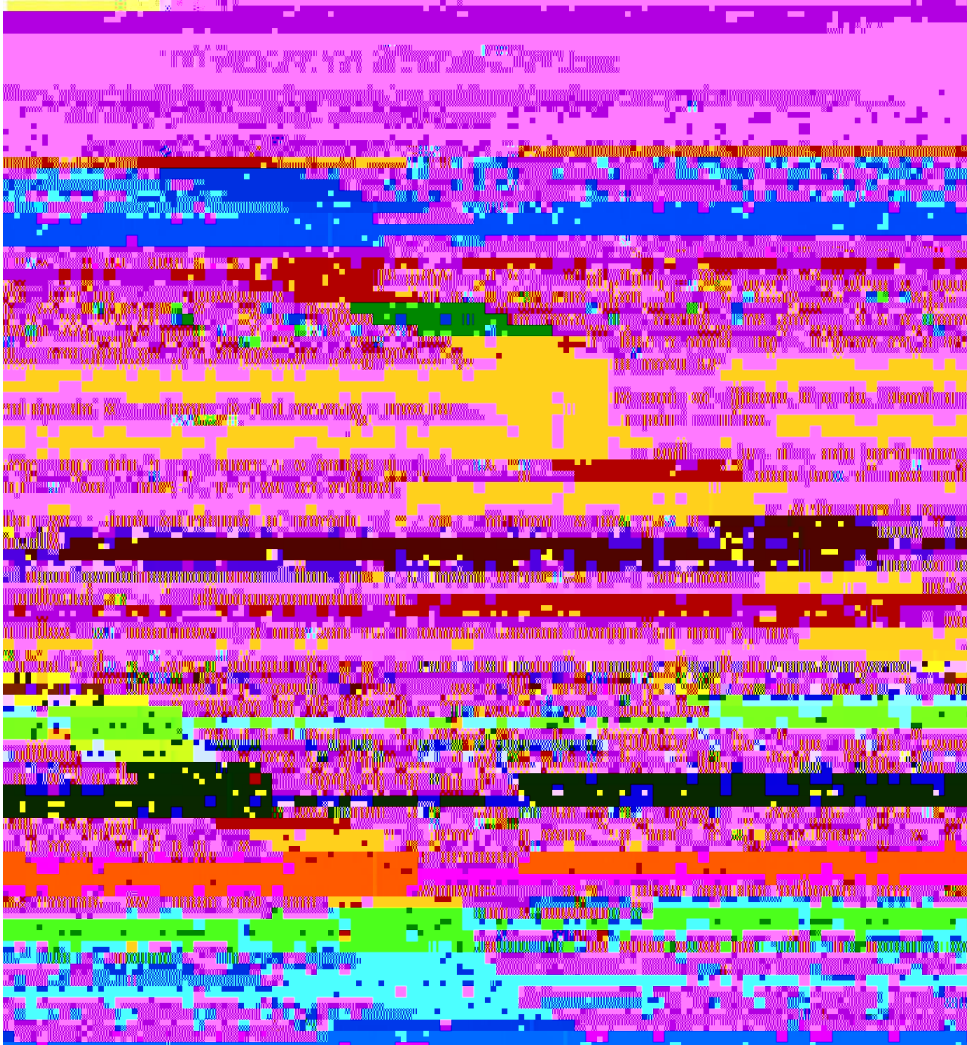


- c) Consider any submissions made by the trustee and shall confirm or revoke the determination or sanction within twenty (20) business days after the submissions are received.
- 14.2 If the Board revokes a determination, any sanction imposed by the Board is revoked.
- 14.3 If the Board confirms a determination, the Board shall, within the twenty (20) business days confirm, vary or revoke the sanction.
- 14.4 If a sanction is varied or revoked, the variation or revocation shall be deemed to be effective as of the date the original determination was made.
- 14.5 7KH %RDUG¶V GHFLVLRQ WR FRQILUP RU UHYRNH D GHWHUPLQDWLRQ RU FRQILUP revoke a sanction shall be done by resolution at a meeting of the Board and the vote on the resolution shall be open to the public. Both resolutions shall be decided by a vote of at least two thirds (2/3rd) of the Trustees present and eligible to vote. The resolutions shall be recorded in the minutes of the meeting together with the reasons for confirming or revoking a determination. The Board shall provide to the Trustee alleged to have breached the Code of Conduct written notice of the decision to confirm or revoke the determination together with reasons for the decision and written notice of any decision to confirm, vary or revoke a sanction. The Trustee alleged to have breached the Code of Conduct shall not vote on those resolutions. The Trustee who brought the complaint may vote.
- 14.6 The Trustee who is alleged to have breached the Code of Conduct may be present during the deliberations regarding the above but may not participate in









SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW NO. 157

A By-law to Levy Taxes.

Whereas subsection 257.7(1) of the Education Act requires the Board to levy the tax rates prescribed under section 257.12 of the Education Act;

And Whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the Education Act;

NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS :

The rates set out in Ontario Regulation 400/98 for 2025 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the Education Act.

Read a First, Second and Third Time, this 16th day of September 2024.

Chair

Secretary to the Board



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 71

Date: September 16, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: September 2024

STRATEGIC

PRIORITY: Meaningful Community Connections & Partnerships, Joy in Learning and
Teaching, Culture of High Expectations & Inclusivity

Background

For the 2024-2025 school year, the Director's Monthly Report for September 2024 is presented to the Board of Education for their review and approval. The report provides an overview of the district's performance and highlights key initiatives and challenges. The report is organized into several sections, including a summary of the district's overall performance, a detailed review of each school's performance, and a discussion of the district's strategic priorities and future plans. The report is intended to provide the Board with the information they need to make informed decisions about the district's operations and to ensure that the district is meeting its commitment to providing a high-quality education for all students.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 71, Director's Monthly Report: September 2024, for information.

Respectfully submitted by:

William Goodman,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 72
Date: September 16, 2024

FROM:

March	Innovation and Creativity (Jobs in Teaching and Learning)	KyleThompson	MNPS
April	Learning for All Leveraging Universal Design for Learning (Culture of High Expectations & Inclusivity)	Erik Leroux	GCHS
May	Making a Difference in Communities (Meaningful Community Connections and Partnerships)	ShyAnneBartlett	

For each monthly theme, the following communication strategies will be utilized, as facilitated by the System Lead:

1. CFNO Onward and Upward segment (theme explained at the start of each month, followed by examples from parents, school staff or students for the remaining segments that month)- priority will be given to students sharing their learning.
2. Home screens on all SGDSB computers will illustrate the theme
3. Monthly Social Pinpoint questions will focus on this theme and bring additional data to the system
4. Excellence in Education Board Meeting Presentations will focus on the theme
5. Director's Monthly Report will focus on this theme
6. The SGDSB Parent Engagement Art Calendar will align.
7. Weekly social media posts that highlight important information related to the monthly theme

Next Steps

Additional information will also be provided to families at the Parental Engagement Committee Meetings around the importance of parental engagement, as well as the importance of ongoing joy and passion in learning.

Further research will also be conducted to determine strategies that work for family engagement and where barriers may exist.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 72, Family/Community Engagement: Monthly Themes for 2024-2025, for information.

Respectfully submitted by:

Will Goodman
Director of Education



person camp was full attended, and families requested similar opportunities in other communities within the district.

The Positive Behavior Intervention team provided specialized programs to support children with additional needs in their transition back to school. Working alongside school-based special education teams, they developed targeted programming to address individualized goals. This resulted in stronger relationships, reduced anxiety, and key skill development. The program outcomes were then shared with school teams to ensure smoother transitions and a successful start to the school year.

Current Situation

Anishinaabemowin Immersion Camp (Senior Kindergarten to Grade Four)

Superior-Greystone District School Board (SGDSB) hired 10 fluent Anishinaabemowin instructors to lead an innovative language immersion camp, held at George O'Neill Public School during the first week of July. To maximize exposure to the language, instructors were paired to work with small groups, ensuring students experienced fluent Anishinaabemowin conversations throughout the day. The camp welcomed 26 students from across the district, supported by an Educational Assistant for those requiring additional support.

Organized by Shy-Anne Bartlett, SGDSB's Manager of Indigenous Education, in partnership with the

We recognize the essential role of summer learning in supporting the continued development of our Superior-Greenstone District School Board learners and leaders, and we are dedicated to ensuring that all students benefit from these valuable opportunities.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 73, Summer Learning for information.

Respectfully submitted by:

Carole Leroux,
Superintendent of Education

Tara Balog,
Assistant Superintendent

Annick Brewster,
Assistant Superintendent

2.0 Timing of Evaluation Cycles

2.1 Directors starting before March 1, 2024, will begin their first full evaluation cycle on July 1, 2024.

2.2 Directors starting on or after March 1, 2024, will have their interim evaluation cycle end on June 30, 2025, with their first full evaluation cycle beginning on July 1, 2025.

3.0. Actions During Evaluation Cycles



