

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:
 "In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:
 "Inspiring our students to succeed and make a difference".

Our Motto:
 "Small schools make a difference".

Our Values:
 "Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2024/05

A G E N D A

Monday, March 25, 2024 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
 1-807-701-5980 Conference ID: 671 392 170#

Board Chair: Pinky McRae	Director Designate : Will Goodman
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 68eTd (:)540-9.6 (i)-5.9 (on T

C o r m i e r , D	P r i s t a n s k i , I
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McRae, Pauline (Pinky)	Krause, Zoey (Student)
------------------------	------------------------

Board	OS	TC	VC	A	R
Morden Cormier, Nicole: Director of Education					
Fredrickson, Eric: Superintendent of Education					
Goodman, William: Superintendent of Education					
Marton, Alex: Superintendent of Business					
Leroux, Carole: Superintendent of Education					
Balog, Tara: Assistant Superintendent					
Brewster, Annick: Assistant Superintendent					
Harris, Brent: Manager of Financial Services					
Muir, Gordon: Manager of Plant Services/Transportation					
Dee, Christine: Team Lead – Payroll Services					

Renaud, Deana: Mental Health Manager					
Bartlett, Shy-Anne: Manager of Indigenous Education					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 25, 2024, be called to order at _____ p.m.

3.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2024/05 Regular Board Meeting, March 25, 2024, be accepted and approved.

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meeting Minutes

That, the minutes of the following Board Meeting be adopted as presented:

1. Special Board Meeting 01/2024: February 26, 2024;
2. Regular Board Meeting 2024/04: February 26, 2024;
3. Special Board Meeting 02/2024: March 4, 2024;

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

5.2 Board Committee Meeting Minutes

5.2.1 Committee Meeting Minutes

That, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee February 13, 2024

[\(Attached\)](#)

6.0 Business Arising Out of the Minutes

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: Terrace Bay Public School Presentation Titled: Mental Health Fair

(PowerPoint Presentation
– D. Renaud/ N. Morden Cormier)

7.2 Excellence in Education: Beardmore Public School Presentation Titled: Supporting BEPS Students with SEL

(PowerPoint Presentation
– Principal, Bev Vachon)

7.3 Report No. 34: Student Trustee Report: March 2024

[\(Attached\)](#) – Student Trustees, E. Hunter & Zoey Krause)

8.0 Reports and Matters for Decision

9.3 Report No. 37:
2023-2024 Employee Recognition

[\(Attached\)](#) – D. Nault/ A. Marton)

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier
Director Designate: Will Goodman

10.1 Report No. 38:
Director's Monthly Report: March 2024

[\(Attached\)](#) – N. Morden Cormier) i2]TJ -0.00R.916.8

15.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Special Board Meeting 01/2024: February 26, 2024;
2. Regular Board Meeting 2024/04: February 26, 2024;
3. Special Board Meeting 02/2024: March 4, 2024;

[\(Attached\)](#)
[\(Attached\)](#)
[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session
 (This section may be used as required coming out of closed session)

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- x (list motions here which may apply)

17.0 Adjournment

That, the Superior-Greenstone DSB 2024/05 Regular Board Meeting, Monday, March 25, 2024 adjourn at _____, p.m.

<u>2024 - Board Meetings</u>		
Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, April 8, 2024 *Special Board Meeting	Monday, April 29, 2024	Monday, May 27, 2024 *Designate Site: Dorion Public School
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 *Designate Site: Lake Superior High School	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) *Designate Site: Board Office
Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2024/05
Committee of the Whole Board: Closed Session.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

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Special Board Meeting 202 4/01

MINUTES

Monday, February 26, 2024 – 5:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting

1-807-701-5076 Conference ID: 23160979 Tw [785 97'2.446 0 Td [51 96# 0.3 0.3 0 BT

2.0 S

<u>2024 - Board Meetings</u>		
Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, March 25, 2024		
Monday, April 8, 2024 *Special Board Meeting	Monday, April 29, 2024	Monday, May 27, 2024 *Designate Site: Dorion Public School
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Our Values:

"Character, Citizenship, Collabora1 1 ora1 1 ora19(hi)T6A,.6 (e)15cu4.412"

Acknowledgements

Superintendent of Education Eric Fredrickson

- x P – 714 Criminal Background Checks
- x P – 527 Voluntary Indigenous Student Self-Identification
- x P – 306 Corporate Credit Cards
- x P – 305 Internal Reviews
- x P – 406 Snow Removal and Ice Control
- x P – 706 Health and Safety
- x P – 541 Concussion
- x P – 508 Administration of Medication

to be posted to the Board website with an implementation date of February 27, 2024, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: Manitouwadge Public School & Manitouwadge High School - Supporting Learning For All

The Director Designate Will Goodman provided an introduction to the video regarding the school/community fish hatchery program from the Manitouwadge Public School and Manitouwadge High School. The video highlighted the transformative learning experience for students.

7.2 Excellence in Education: Margaret Twomey Public School- Supporting the Learning of Every Student

Principal Cameron Craig provided a presentation that showcased the Margaret Twomey Public School and their focus on supporting the learning of every student. He discussed how collaborative relationships support student learning and how a strong home and school relationship provides ongoing support for learners. He discussed the use of the new assessment tools and how they have helped to identify student needs.

7.3 Report No. 23: Student Trustee Report

8.1.3 Indigenous Education Advisory Committee Report

The Director Designate W. Goodman provided a review of the Indigenous Education Advisory Committee meeting that took place on February 20, 2024. The committee

- 11.2 Report No. 31: Graduation Rates 2021-2022
 The Student Success System Principal Kyle Thomson provided a review of the report. He discussed the graduation rates published by the Ministry of Education. He highlighted the success students have achieved within a 5-year time frame to achieve graduation, the collaborative work between student success and mental health, as well as the continuing education program.
- 11.3 Report No. 32: SGDSB Mental Health Three Year Strategic Plan
 Mental Health Manager Deana Renaud provided a review of the report. She highlighted the ways the school board has transformed mental health in education over the last 5 years. The new Mental Health Strategic Plan will guide the work over the next 3 years. Its development was centered around student voice, data from OurSchool survey and the Multi-Year Strategic Plan data collected from Future Design School.

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
- 12.1.1 Update: Minister and Board Chair Teleconference
 Board Chair Pinky McRae discussed the agenda topics of the meeting that was held on February 6, 2024. The next meeting is scheduled for March 5, 2024.
- 12.1.2 OPSBA Labour Relations and Human Resources Symposium
April 25 & 26, 2024 Toronto
 This has been added to the agenda a reminder. Trustees interested in attending are asked to please email the Director or the Executive Assistant. The Trustee PD expenses report will be provided at the March Board meeting and Trustees can make plans for professional development at that time. Trustees were requested to submit any outstanding travel expenses as soon as possible, to allow for the preparation of this report. Trustee Nesbitt advised that he would be willing to attend the OPSBA Labour Relations and Human Resources Symposium, as it is taking place in conjunction with the Board of Directors meeting in April.
- 12.2 Trustee Associations and Other Boards
- 12.2.1 Report No. 33: Advocacy Day
 Trustee Allison Jarvis provided a review of the report. She advised that she is attending the upcoming OPSBA Board of Directors meeting in place of Trustee Nesbitt. She requested that Trustees contact her with any matters they wish to have brought forward.
- 12.3 Ministry U e oforwarave brorwarave br ctorswste

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board – Closed

50/24

Moved by: Trustee M. Brunskill Second: Trustee J. Nesbitt

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:34 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

51/24

Moved by: Trustee M. Brunskill Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:39 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 52/24

Moved by: Trustee K. Pristanski Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board 2024/03: January 29, 2024

Carried

16.2 Other Recommendations from Committee of the Whole Closed Session

Nil.

17.0 Adjournment

53/24

Moved by: Trustee J. Nesbitt Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB 2024/03 Regular Board Meeting, Monday, February 26, 2024 adjourn at 8:40, p.m.

Carried

<u>2024 - Board Meetings</u>		
Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, March 25, 2024		
Monday, April 8, 2024 *Special Board Meeting	Monday, April 29, 2024	Monday, May 27, 2024 *Designate Site: Dorion Public School
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 *Designate Site: Lake Superior High School	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) *Designate Site: Board Office
Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2024/04
Committee of the Whole Board: Closed Session.

Monday, February 26, 2024

Videoconference and Teleconference

T O P I C S

Board Chair : Pinky McRae

Director Designate : Will Goodman

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:34 p.m.

1.0 Disclosure of Interest: re Closed Session

2.0 : Approve Agenda: Committee -12.2dgh6mTc 0 Tw 3.12 0 Td f 545.4 550.8 0.48 16 5503 (en)-22 >y4essite18-11.4

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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2.0 Special Board Meeting Call to Order

43/24

Moved by: Trustee J. Nesbitt Second: Trustee A. Jarvis

?• That, the Superior-Greenstone DSB Special Board Meeting on Monday, March 4, 2024 be called to order at 5:07 p.m.

Carried

3.0

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Board Meeting 0 2-2024

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee

February 13, 2024 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting

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Land Acknowledgement:		Superintendent Will Goodman
1.0	Call to Order :	3:06 pm
2.0	Approval of Minutes from January 16, 2024	
<p>Moved by: A.Stach Second: S. Zappitelli 9 That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated January 16, 2024, be accepted and approved.</p> <p style="text-align: right;">Carried.</p>		
Additions to the Agenda:		
Nil.		
4.0	Business Arising from Minutes:	
Nil.		
5.0	Agenda Items:	Host
5.1	Financial Summary	Brent Harris
	<p>Brent Harris, Manager of Financial Services, presented the Financial Summary attached in the agenda package.</p> <p>B. Harris reported Superior-Greenstone DSB ("the Board"), financial statements were completed and audited for the period covering September 1, 2022 to August 31, 2023. The Board's financial statements cover all revenue and expenditures for the reporting period.</p> <p>SGDSB also completes financial reporting the Ministry of Education for the same period. As part of the annual report, the Board completes a schedule specifically related to the Special Education spending.</p> <p>The Board completes a special report on Special Education Amount ("SEA") Claims. This report includes reporting on specific funding related to Special Education equipment expenditures throughout the reporting period.</p> <p>B. Harris highlighted the Special Education area, reporting the Board reported revenue under the Special Education Allocation of \$4,250,147. The Board also received \$360, 964 through the Jordan Principle Funding stream, resulting in a total of \$4,611,111 in Special Education Funding. The Board also reported a total of \$5,305,270 in expenditures. \$3,797,200 of these were allocated to the elementary panel and \$1,508,070 to the secondary panel. For 2022/2023 school year SGDSB overspent the total Special Education Allocation by \$694,159.</p> <p>The Board submitted a SEA claim report total of \$95,891 for the 2022-2023 school year. These claims cover various equipment, excluding computer equipment. This amount can vary from year to year as the equipment acquired is determined by need, year-to-year.</p> <p>Superintendent of Education Will Goodman thanked Brent and the Financial Team for presenting the financials early. Superintendent Goodman encouraged the SEAC Committee to review the full financial statement package which can be found on the SGDSB website.</p>	
5.2	Meeting the Needs of Every Learner	Melissa Bianco, Kyle Thomson, Amanda Gyori
	<p>Melissa Bianco, Positive Behaviour System Support, introduced Kyle Thomson, Student Success System Principal and Amanda Gyori, Early Years System Principal and presented their report attached in the agenda package.</p> <p>M. Bianco introduced the Assessment of Basic Language and Learning Skills (ABLLS) and the Assessment of Functional Living Skills (AFLS).</p> <p>M. Bianco explained that the ABLLS-R is an assessment tool, curriculum guide, and skills-tracking system used to help guide the instruction of language and critical learner skills for children with autism or other developmental disabilities. It is used to facilitate the identification of skills need by children to communicate and learn from everyday experiences. It provides a comprehensive review in areas including language, social interaction, self-help, academic and motor skills that most children acquire by the developmental age of six.</p>	

	<p>B. Brake-Weldon asked if it will be face to face or virtual.</p> <p>C. Bottle stated the agency will offer both to cover Greenstone and North Shore areas.</p> <p>Superintendent Goodman suggest if NOSP has access to media pieces to send to the schools.</p> <p>B. Brake-Weldon provided the following Dilco agency update. B. Brake-Weldon stated their agency is seeing an influx of kids who are above school age that have not been assessed and have no diagnosis and, in our schools, and voiced their concern. An example is a 7-year-old with no diagnosis, no resources and no assessments done previously. B.Brake-Weldon stated their concern that students are being missed.</p>	
5.4	Special Education : Transitions	Annick Brewster
	<p>Annick Brewster, Special Education Facilitator present their PPP attached in agenda package.</p> <p>A.Brewster’s presentation began with the quote “ Effective transition planning is important. Individualized transition plans that reflect a student’s strengths and needs provide the foundation for successful transitional experiences that support the building of student resiliency.”</p> <p>A.Brewster indicated all the students needs are considered when developing a transition plan, to determine if support is required.</p> <p>Students make transitions in a variety of contexts: upon entry to school; between grades; from one program area or subject to another; when moving from school to school or from outside agency/facility to a school; from elementary to secondary school; and from secondary school to the next appropriate pathway.</p> <p>A transition plan must be created for all students with an IEP and is developed as part of the IEP (Individual Education Plan).</p> <p>Superintendent Goodman added transitions are a critical component. Although PPM 140 came out was for initially for students with Autism, PPM 156 expands to include all students with an IEP.</p> <p>A.Brewster added a transition plan is developed in consultation with the parent/guardian, community agencies and or partners supporting the student. There are requirements for transition plans for students with special education needs from Kindergarten to Grade 12. A.Brewster provided the following example of an Early Year transition plan could possibly be a staggered entry or shorter visits to the school.</p> <p>Next steps – How we support Transitions.</p> <p>Director of Education Nicole Morden Cormier highlighted Annick’s new role within SGDSB. Director Morden Cormier announced Annick will be moving into the Assistant Superintendent role in March. The SEAC Committee congratulated A. Brewster on their new role.</p>	
6.0	Correspondence:	
	Nil.	
7.0	New Business:	
	Nil.	
8.0	Infore f 58/gra8.I9.96 0 0 9.96 D 63 >>B95 17.28 8/g 0	



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 35
Date: March 25, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Trustee Professional Development Funds 2023-2024

STRATEGIC
PRIORITY: Learning, Stewardship

Background

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 36
Date: March 25, 2024

TO: Chair and Membe and

Terrace Bay Public School

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Administrative Summary:

That, the Superior-Greenstone DSB receive Report No.36 , Capital Project 2023-2024 Update, for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business

Gord Muir
Manager of Plant Services

Non-

Administrative Summary

That, the Report No. 37 entitled, 2023-24 Employee Recognition, be received by the Board for information.

Respectfully submitted by:

Denis Nault
Manager, Human Resources

Alex Marton
Superintendent of Business



Administrative Summary

That the Superior-Greenstone DSB receive Report No. 38, Director's Monthly Report: March 2024, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

~~SECRET~~

Report No.: 39
Date: March 25, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education

SUBJECT: Math Achievement Action Plan

**STRATEGIC
PRIORITY:** Learning and Well-Being

Background

As a result of the ~~ESRA~~ (ESRA), the Ministry of Education's commitment to achievement and well-being highlighted a need for a province-wide focus on Math, as did the provincial EQAO data. The Ministry has worked with researchers, math specialists, and school boards to identify three interwoven math actions to be prioritized in the 2023–24 school year. Each board was tasked to determine board and school priorities in mathematics achievement based on identified target schools and EQAO data. The team (Superintendents, Assistant to the Director, Coaches and key System Supports) has developed and will implement and monitor a Math Achievement Action Plan that includes meaningful and measurable key performance indicators (KPIs) aligned with each of the priority actions. As a part of this process, the Ministry has required sharing an interim update for endorsement from the Director and Trustees of the Board prior to submission to the Ministry for approval. This plan has been developed in alignment with our Student Achievement Plan's Math and Well-being pillar.

Current Situation

Based on the plan (graphic below) that was shared in the initial report in November. -2.3 nh urMJ0.002 Tw 8bWcu3 (l)3.(1a)-3

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- Attending Ministry Math Sessions, organizing learning from other resources to meet needs (Knowledgehook, Acadience Training, EQAO, internal Math and Tech gurus, Inclusive Spaces with Shelley Moore, etc)
- Using Knowledgehook, Acadience, Nelson Screeners, Running Records, Edwin, IXL and various other assessment tools to inform next steps

- using data from report cards, attendance and EQAO scores to inform system needs
- creating new reports in Power School to support efficient data collection
- coaches and coaching team meet with school-based educational teams regularly, meeting with Principals/Vice Principals and System Leads to share evidence to create awareness and inform next steps
- celebrations of achievements and use of new strategies in classes (and staff meeting and Monday Morning Memos) to help promote positive experiences in class and schools
- Math mindsets are being monitored through observations, conversations and surveys

- Match Achievement Action Plan is aligned with our Student Achievement Plan – we are using the strategies to work towards the objectives and collecting evidence to inform our moves
-

Next Steps

We will continue to target all schools with supports, resources and ongoing monitoring based on the plan. The Student-Centered Coaching Team will continue to meet regularly to reflect on the strategies, practices, resources and learning that needs to occur to ensure progress. We are continuing to refine and enhance our coaching model based on the experience of the students, the evidence collected, and the needs identified as a system. Final reporting will occur in July based on the data collected over this next cycle - from now until June. Once this report is endorsed, we will communicate our interim evidence of impact to the Ministry by March 28, 2024.

Administrative Recommendations/Summary

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Respectfully submitted by:

Carole Leroux
Superintendent of Education



SB
 “Inspiring Our Students to Succeed and Make a Difference”

IN : 40
 D March 25, 2024

D Chair and Members of the
 Superior-Greenstone District School Board

M : William Goodman, Superintendent of Education

B : Technology Enabled Teaching and Learning Update

B
 B : Learning and Well-Being

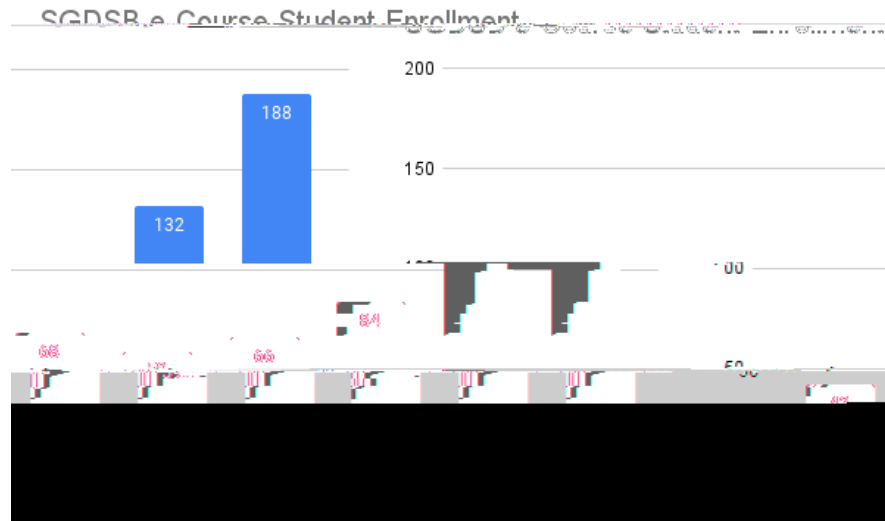
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 Aligning with and preparing our staff and students for the future, the responsibilities of the Technology Enabled Learning and Teaching Principal position are supporting all our schools in embedding technology enabled learning and teaching practices to support student achievement and well-being by offering high-quality teaching and learning experiences in a variety of learning environments.

Cr reh Situatio

As a result of PPM 167: Online Learning Graduation Requirement, grade 9 students who started school in the 2020-2021 school year are required to complete two e-learning credits as part of their Ontario Secondary School Diploma requirement. Parents/Guardians can opt out of this requirement. Currently 27% of the eligible cohort has opted out of the e-learning requirement.

e-t

This is our first full school year as a member of the Ontario e-Learning Consortium (OeLC). With 55 members, our students have access to over 3000 course offerings via Ontario member boards. For the 2023-2024 school year, we have had 188 students from across the province enrol in our e-learning courses. Our e-Learning courses have maintained consistent growth with an average of 91 students enrolled in an e-Learning course over time. This number reflects both Superior-Greenstone District School Board students and out of board (OOB) students enrolled in our e-learning courses. The numbers fluctuate on a yearly basis due to home school timetables, pathway needs, and student schedules, but a 73% opt in rate for our students will increase the need for e-Learning courses in our board, which is reflected in our enrollment growth this year.



As a system, we have a high rate of credit accumulation in our e-Learning courses. This is due to the professional development of our educators and with our ongoing blended learning efforts across both panels.

Students were provided the opportunity to provide feedback regarding e-Learning experiences this year. Students overwhelmingly recognize how e-Learning provides them with access to alternative learning spaces, time management flexibility and access to courses required for them to support o

environment: Brightspace. Elementary blended learning supports student transitions by providing educators with curriculum relevant resources that provide

Next Step

1. Strategic planning of video conferencing and e-learning classes across the district to ensure that a system wide perspective is used when creating timetables and that class offerings reflect student need.
- 2 Provide professional development for our grade 5 and 8 teachers to increase student and educator capacity in

Ministry of

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Toronto ON

February 2

Pinky McRa

Chair of the

Superior-G

P.O. Bag A,

Marathon C

Dear Ms. M

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Many legislative provisions in the Act are en
sector partners to support successful imple
the coming months on these important refo

Thank you for your continued collaboration
Ontario.

Sincerely,



Kate Manson-Smith
Deputy Minister

we will continue to engage with ke
We look forward to working with y

g commitment to the students of

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our students to succeed and make a difference"

Report No.: 41
Date: March 25, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Allison Jarvis, Vice-Chair

SUBJECT:

how is the Ministry prepared to address and help boards meet this goal? North America School Board Association will be having a workshop on attendance topic, which shows this is an issue internationally post pandemic.

Other items included a presentation by OMERS Pension Fund, Financial Statements being presented and approved, reports from each staff member, executive council and working groups. OPSBA is working on a Trustee Professional Learning Work Plan for the 2024/2025 year which looks like will include the continuation of lunch and learns as this is a free and accessible way of accessing PD. Take your MPP to School Week is May 21-24 this year.

Next Steps

Trustees and Senior Administration of SGDSB should continue to support the OPSBA Director/Alternate with key priorities to raise at these meetings. If any Trustees are interested in holding a position on either of the 2 working groups; Education Committee & Policy Committee elections will be held during AGM July 2-5th.

Letters of advocacy to Ministry, OPSBA and MPP for our riding could help promote the needs of the SGDSB and should be utilized as required.

If any Trustees would like the 5 pages of working notes, I took during the meeting please reach out for a copy.

Administrative Summary

That, the Report No. 41, OPSBA Board of Directors Meeting – March 1-2, 2024,