SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

³,Q 6*'6% ZH DUH OHDUQHUV (YHU to help all students succeed and make a difference. We build positive places for learning and working « W R J H.W I

Our Vision:

³,QVSLULQJ RXU VWXGHQWV WI GLIIHUHQFH´

Our Motto:

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 201 8/11
Committee of the Whole Board: Closed Session.

Monday, October 15, 2018

Designated Site: Lake Superior High School, 19 Hudson Drive, Terrace Bay, ON

A G E N D A

Board Chair: Pinky McRae	Interim D irector: Nicole Morden Cormier
VC Sites: Board Office / GCHS / LSHS / MNHS / SGDSBLC	Recorder: G. Christianson

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SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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Our Vision:
³,QVSLULQJ RXU VWXGHQWV WI GLIIHUHQFH´

Our Motto:
³6PDOO VFKRROV PDNH D G

Our Values:
³&KDUDFWHU &LWL]HQVKLS &RO Creativity and Critical Thinking´.

Regular Board Meeting 201 8/10

M I N U T E S

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2.0 Regular Meeting Call to Order

126/18
Moved by: Trustee G. Vallance Second: Trustee S. Sabourin
That, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 24, 2018 be called to order at 6:32 p.m.

Carried

3.0 Approval of Agenda

127/18
Moved by: Trustee M. McIntyre Second: Trustee A. Pelletier
That, the agenda for the Superior-Greenstone DSB 2018/10 Regular Board Meeting, September 24, 2018 be accepted and approved.

Carried

4.0 Disclosures of Interest re: Open Session

Nil.

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

128/18
Moved by: Trustee M. Lanovaz Second: Trustee M. McIntyre
That, the minutes of the following BoiS Nil.

The committee held its first meeting on September 18, 2018. Director N. Morden Cormier provided a brief review of the meeting slarge agenda that included discussions regarding honorariums, smudging protocols, First Nation Trustee appointment process, the board action plan and a presentation on how ,ndigenousculture will be embedded throughout our Early Years classrooms. The next tentative date is February 19, 2019.

8.1.3 Occupational Health & Safety Committee

The September meeting date was cancelled and the next meeting is October 24, 2018.

8.1.4 Special Education Advisory Committee

Superintendent of Education Will Goodman provided a review of the topics discussed at the September 11, 2018 SEAC meeting. Topics discussed included the building of Snoezelen U R R P D W * H R U J H 2 ¶ 1 H L O O 3 X E O L F 6 F K R R O S U H V H Q W D V Autism Spectrum Disorder and multidisciplinary teams. The next meeting date is October 16, 2018.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Cathy Tsubouchi
Business /Negotiations Chair: Michael Groulx

9.1 Report No. 36: 2018-2019 Interim Report Schedule

Manager of Accounting Services Diane Williams presented the Interim Financial Report Schedule for 2018-2019.

9.2 Report No. 37: Preliminary Enrolment Summary

Superintendent of Business Cathy Tsubouchi provided a review of the report

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11.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop
Interim Superintendent of Education: Will Goodman
Education Chair: Margaret McIntyre

11.1 Report No. 41: Multidisciplinary Teams Report
Interim Superintenpt

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board ±Closed

131/18
Moved by: Trustee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 201 8/10
Committee of the Whole Board: Closed Session.

Monday, September 24, 2018

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

T O P I C S

Board Chair: Pinky McRae	Interim D irector: Nicole Morden Cormier
VC Sites: Board Office / LSHS / MNHS / SGDSBLC	Recorder:

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Board Policy Review Committee

P-907 Visual Identity
P-214 META
P-307 Travel Meals and Hospitality Expenses
P-712 Recognition of Employees
P-540 Pediculosis (Head Lice)

The language within Policy 509 was enhanced to make the policy read more clearly. Policy 101, P-102, P-103 and P-104 were updated in accordance with the approved Strategic Plan. Policy 414 Naming of Educational Facilities and Policy 907 Visual Identity are new proposed policies that were reviewed and accepted as presented. Senior Administration brought forward the Management Guideline for Policy 214 META for the committee to review. Some minor changes were made to the policy and the committee accepted the presented management guideline as edited.

Director N. Morden Cormier noted that Policy 712 Recognition of Employees did not require any updates, however, the Management Guideline is currently being updated by Senior Admin Team to enhance employee recognition in a fiscally responsible and equitable manner.

Superintendent of Education C. Bishop provided a detailed review of Policy 540 Pediculosis (Head Lice). The policy was edited to remove any procedures that had been included so that they can be properly reflected in the Management Guideline.

Senior Admin noted that they are currently reviewing Policy 401 Consumption of Alcohol and Policy 405 Smoking to ensure that the necessary updates are made in preparation for the legalization of Cannabis. These policies will be brought forward as soon as possible for review.

Action: Submit P-509, P-101, P-102, P-103, P-104, P-414, P-907, P-214 MG, P-307, P-712 and P-540 for stakeholder review on October 3, 2018.

4.0 List All Policies to be Referred for Stakeholder Review as of October 3 , 2018

P-509 Fundraising
P-101 Vision Statement
P-102 Mission Statement
P-103 Goal Statement
P-104 Board Motto
P-414 Naming of Educational Facilities
P-907 Visual Identity
P-214 META
P-307 Travel Meals and Hospitality Expenses
P-712 Recognition of Employees
P-540 Pediculosis (Head Lice)

5.0 List All Policies to Refer to Board for Approval on October 15 , 2018

P-506 Drug Education
P-537 Growing Success ±Cheating or Plagiarism
P-545 Supporting Students with Prevalent Medical Conditions in Schools
P-217 Trustee Expenses

6.0 2018 Meeting S chedule
The next Committee meeting is scheduled for November 6 at 6:30 pm.

The Committee discussed and accepted the new proposed meeting schedule for Board Policy Review Committee meetings. Beginning in January 2019, the meetings will take place every second month, as RpposeG to everymonth.

7.0 Adjournment

Moved: A. MacGregor Second: M. Mannisto

That, the Board Policy Review Committee Meeting of October 2, 2018 adjourn at 7:01 p.m.

Carried

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	SCHOOLS AND STUDENTS				
Policy Name	DRUG EDUCATION				506
Board Approved:	October 18, 2010 March 12, 1999	Reviewed:	September 23, 2010 December 6, 2005	Review by:	~~December 2015~~ December 2020

POLICY

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	SCHOOLS & STUDENTS	
Policy Name	SUPPORTING STUDENTS WITH PREVALENT MEDICAL CONDITIONS (ANAPHYLAXIS, ASTHMA, DIABETES, AND/OR EPILEPSY) IN SCHOOLS Management Guideline Applies	545

Board Approved: _____ Reviewed: June 5, 2018 Review by: December 2023

POLICY

The Superior Greenstone District School Board believes that it is a shared responsibility to maintain a safe environment for every student. Supporting students with prevalent medical F R Q G L W L R Q V L V R Q H D V S H F W R beingHahSoltQ J R X U V W X G H Q W V ¶ Z H O

The school board policy statement on supporting students with prevalent medical conditions includes the following goals:

- To support students with prevalent medical conditions to fully access school in a safe, accepting, and healthy learning environment that supports their well-being.
- To empower students, as confident and capable learners, to reach their full potential for self-management of their medical condition(s), according to their Plan of Care.
- To support parents in feeling confident that their child is safe at school and during school related activities.
- To create a collaborative approach with the student, parents, principal, school staff and health care professionals, to ensure a full understanding of the prevalent medical F R Q G L W L R Q V V X S S R U W V F O D U L W \ R I U R O H V D Q G F R P P X Q L Plan of Care.
- To ensure the appropriate staff are familiar with the prevalent medical conditions as outlined in the Plan of Care and are trained and confident in prevention strategies to minimize risks, recognize the symptoms of a medical emergency and know the steps to follow in dealing with a medical emergency.

Reference s:

- A Handbook for Type 1 Diabetes Management in Schools, New Brunswick (2008) Diabetes Support Plan and Medical Alert Information, British Columbia. Individual Anaphylactic Plan, Hamilton-Wentworth District School Board. Medical Care Plan, York Region District School Board.

- Individual Care Plan for Students with Type 1 Diabetes: Daily Procedures, Canadian Paediatric Society (2017).
- Asthma Management in Schools, Asthma Society of Canada.
- 6 D U D ¶ V 5HDG\ Preparing for the September Asthma Peak, Asthma Society of Canada.
- Breathe: Your Asthma is as unique as you are, Asthma Society of Canada.
- Managing Life-Threatening Conditions: Guidelines for Saskatchewan School Divisions, Saskatchewan School Board Association (2015).
- Allergy and Clinical Immunology (2016) Managing Asthma Attacks (Poster), The Lung Association ±Ontario.
- Supporting Ontario Children and Students with Medical Conditions (Quick Facts), The Lung Association ±Ontario.
- Individual Student Asthma Management Plan, OPHEA and The Lung Association ± Ontario.
- Provincial Standards in Supporting Students with Type 1 Diabetes in the School Setting, British Columbia (2015).
- Supporting Children and Students with Prevalent Medical Conditions in Schools (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy), Ontario Ministry of Education, Policy Program Memorandum (2017).
- Consent Form, Hamilton-Wentworth District School Board 43.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	BOARD AND ADMINISTRATION	
Policy Name	TRUSTEE EXPENSES	217
Board Approved: March 19, 2012		Review By: December 2022 ~~December 2017~~

POLICY

It is the policy of Superior-Greenstone District School Board to provide remuneration and reimbursement for expenses incurred in the course of their duties subject to the following guidelines and limitations of the approved budget.

GUIDELINES

1.0 Remunerati on

Trustee remuneration will be paid in accordance with Policy 215 - Trustee Honorarium and Policy 210 - Student Trustee.

2.0 Travel Expenses

Trustees will be reimbursed for reasonable expenses incurred in the course of their duties.

All travel while attending Board business will be reimbursed in accordance with Policy 208

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW NO. 144

A By-law to levy taxes.

Whereas subsection 257.7(1) of the Education Act requires the Board to levy the tax rates prescribed under section 257.12 of the Education Act;

And Whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the Education Act;

NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS :

The rates set out in Ontario Regulation 400/98 for 2019 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the Education Act.

Read a First, Second and Third Time, this 15th day of October, 2018

1c W* n BT /TT2

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
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Report No : 42
Date: October 15, 2018

TO: Chair and Members of the
Super0 0 612 792 re W* n BT /TT0 9.96 Tf 72.0Tf 259.Date:

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
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Report No: 43
Date: October 15, 2018

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: Update on Elementary Staffing Adjustment for 2018-2019

STRATEGIC
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SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
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Report No : 44
Date: October 15, 2018

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business/HR

SUBJECT: Signing Officers of the Board

STRATEGIC
PRIORITY: Stewardship

Background

Due to staffing changes, we need to update our signing officers.

Administrative Recommendation

That, effective October 15, 2018, signing officers for Superior-Greenstone District School Board be any two of the following:

Nicole Morden Cormier, Director of Education and Secretary to the Board
Cathy Tsubouchi, Superintendent of Business and Treasurer
Charlie Bishop, Superintendent of Education
Dianne Williams, Manager of Accounting Services

Respectfully submitted,

Cathy Tsubouchi
Superintendent of Business/HR

SUPERIOR

- Schreiber Public School hosted an Open House on September 26th. They had representatives from School Council and Student Council available to answer questions and speak to the learning and upcoming extracurricular events. They also unveiled our new school logo.

- The Grade 3/4 Ojibwe class I U R P * H R U J H 2 ¶ 1 H L O visited the O L F 6 F K R R O Family Place Child Care this month with their drums and sang to them. They shared their talents and language with the little people with whom they share space. This will be a monthly occurrence for all Ojibwe classes at the school. They are hoping to have their little friends join them in drumming as the year goes on, as this is one of their many commitments in terms of deepening their relationship with partners.

- MNPS has just started our "Forest School" time with our Grade 6/7/8 class. Each month, the classes at MNPS will attend their outdoor experiential learning class for 1 week, with Ms. Balog

group that will include school staff, BMST Leads, students, parents/guardians, and board and agency supports. These teams will meet once per month to develop and implement individual and classroom-based instructional strategies that will further enhance student success for students who present with the greatest learning needs.

Stewardship: Recruitment of Teacher Candidates

On September 12th, Hillary Freeburn and Heidi Patterson visited Lakehead University and were able to meet Year 1 and Year 2 teacher candidates. They shared all of the wonderful learning opportunities that SGDSB would be able to offer them as Associate Teachers and welcomed them to come and do their teacher placements with us. This is the first of several opportunities to visit the university and to meet students, as we work towards increased recruitment of teachers.

Learning and Well -Being : Indigenous Trauma Informed Practices

As a partnership between our Indigenous portfoltususween our Indusi4(e)-8.9a72.024 53t-11.998(i)5(t)-n.004(e)eaQ /P <<

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Inspiring Our Students to Succeed and Make a Difference

Report No: 46

Date: October 9, 2018

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Charlie Bishop, Superintendent of Education

SUBJECT: Elementary EQAO 2017-2018 Achievement: Detailed Report

STRATEGIC PRIORITY: Learning

Background

This report contains an overview of the 2017-2018 Education Quality and Accountability Office (EQAO) provincial assessments in reading, writing, and mathematics for the primary and junior divisions for the Superior-Greenstone District School Board and the province. It brings together the information regarding what EQAO has learned over the past year about student learning in Ontario. Copies of the full Provincial Report can }Á v o} (Œ}u Y K[• Á •]š U http://www.eqao.com š š

For Superior-Greenstone District School Board, due to our small cohort size (which has been below 88 students in each of the primary and junior divisions for the past four years), looking at trends does not provide us with relevant data. Thus, the individual student achievement results provide information that is considered as we reflect on the past and plan for the future.

/š]•]u‰}Œš vš š} v}š šZ š µ• }(•µ Z •u oo }Z}Œ Effective use of overall š µ vš[• results. Within our Board, we recognize that Y K š •š Œ •µ oš• ‰Œ}À] µ• (µo]v(}Œu š]}v learning programs and, as with board-wide or province-wide results, school scores should not be seen as absolutes

*NOTE numbers are based on actual Item Information Reports and are not exactly the same as the public report posted to the EQAO website, as we have included the data from our students who are non-permanent residents.

Table Two shows a breakdown of student results for all 73 of our participating students of the Primary Division.

TABLE TWO

EQAO Achievement 2017 - 2018 Reading, Writing and Mathematics
Percentage Results for All Participating Primary Division Students at Each Provincial Level

Total Number of Students: 73 Students with special education needs: 18
Students with formal Identifications: 7
Total Number of English Language Lear ners: 0

	Exemptions/ No Data (no result due to absence or other reason)		NE1 ³ 1 R W H Q R eviden ce for / H Y H O		Board Achievement Level One (D- to D+)		Board Achievement Level Two (C- to C+)		Board Achievement Level Three (B- to B+)		Board Achievement Level Four (A- To A+)	
	%	# of Students	%	# of Students	%	# of Students	%	# of Students	%	# of Students	%	# of Students
Primary Division Reading	No Data: 0% Exempt: 3%	No Data: 0 Exempt: 2	2%	2	11%	8	25%	18	52%	37	8%	6
Primary Division Writing	No Data: 0% Exempt: 3%	No Data: 0 Exempt: 2	1%	1	4%	3	45%					

TABLE FOUR

EQAO: Junior Division Achievement Results O ver Past 5 Years

Table Five shows a breakdown of student results for all 88 of our participating students of the Junior Division.

TABLE FIVE

EQAO Achievement 2017 -

Please note the following:

- More of our students are demonstrating achievement at Levels 3 and 4 than at Levels 1 and 2 in reading and writing.
- A number of our Junior Division students are almost meeting the provincial standard:
  - 7 of the 14 students who achieved a level 2 in Junior Division Reading were in the 2.7 and 2.9 range of achievement.
  - 7 of the 22 students who achieved a level 2 in Junior Division Writing were in the 2.7 and 2.9 range of achievement
  - 10 of the 32 students who achieved a level 2 in Junior Division Mathematics were in the 2.7 and 2.9 range of achievement.

EQAO Predictions - Junior

TABLE SIX

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Administrative Recommendations

That, the Superior-Greenstone DSB receives as information Report No. 46, Elementary EQAO 2017-2018 Achievement: Detailed Report.

Respectfully submitted by:

Charlie Bishop
Superintendent of Education

Kathleen Schram
School Effectiveness/Numeracy/MISA Lead

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Inspiring Our Students to Succeed and Make a Difference

Report No: 47

Date: October 15, 2018

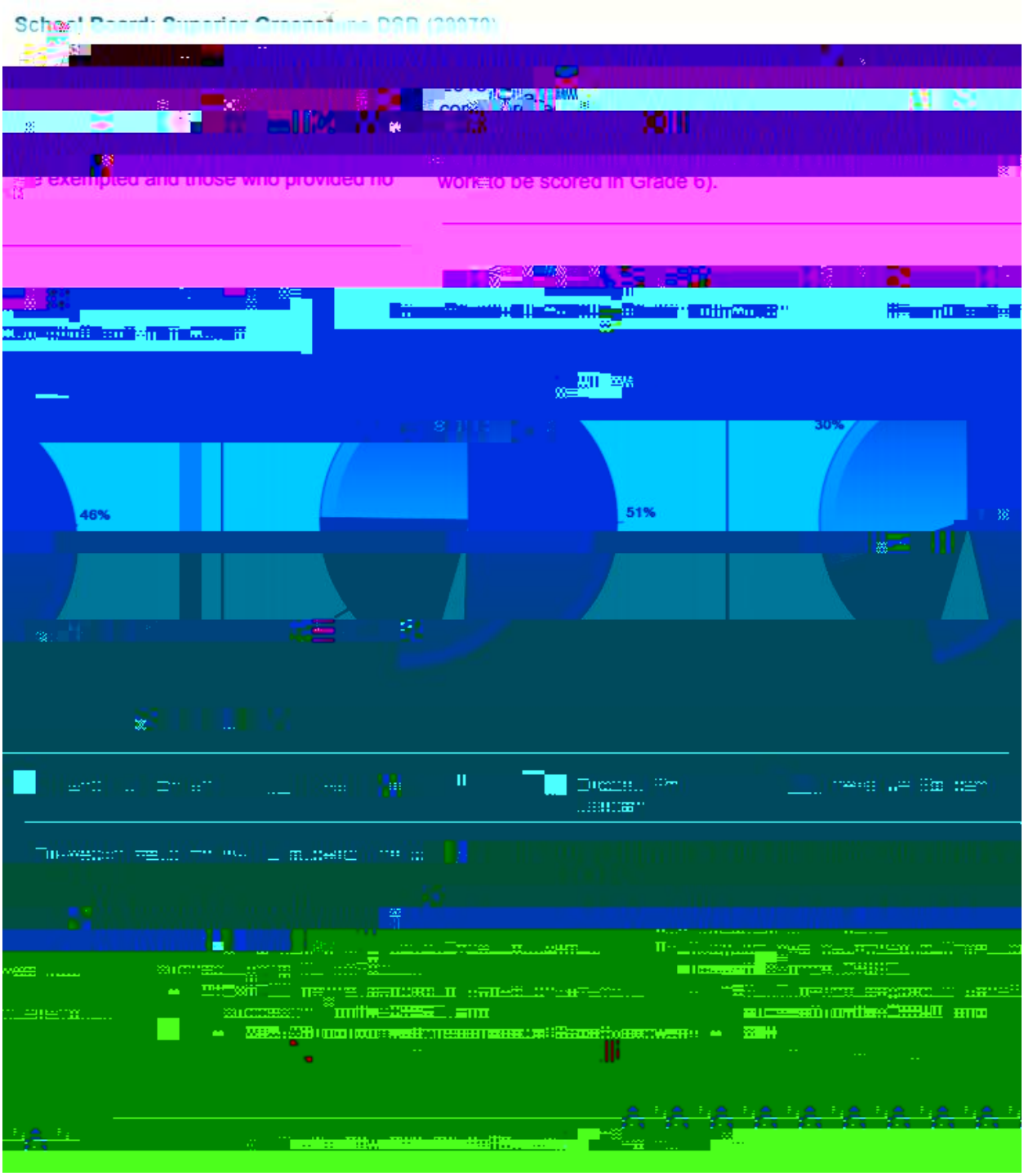
TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: William Goodman, Superintende

In the 2017-2018 Applied Math results, 35% of students (33 students) achievhes)

Next S

Contextual Information



Next Steps

- Student Success Teams and teachers will focus on identifying students at risk of not being successful on the 2018-2019 OSSLT and provide supports to those students
- Strategic Literacy Plans will be incorporated in to each of our high schools School Improvement Plans for the 2017-2018 school year
- OSSLT plans at the school level will be reviewed and enhanced for the 2017-2018 school year

- ¾ Supporting administrators and the teams to dig further into the analysis of the data uncovering urgent learning needs to support the focus of school learning plans

- ¾ Recognizing our higher than provincial number of students in the Applied level, we continue to work alongside the province to better understand and meet the needs of our Applied level students

Administrative Summary

That, the Superior Greenstone DSB receives as information, Report No. 47, EQAO Secondary Achievement Results: Grade 9 Mathematics and Grade 10 OSSLT.

Respectfully submitted by:

William Goodman
Superintendent of Education

Carole Leroux
Student Success Lead